

Peace building through health initiatives



Thursday, March 8th, 2007, 08:15 – 10:00
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Objectives of the teaching block

- By the end of the session you should be able
- to use different tools of conflict analysis in a given conflict situation
 - to assess the impact of a program on dividers and connectors
 - to describe theories of change by using the Four-Cell Matrix of the Reflecting on Peace Practice
 - to apply effectiveness criteria in examples of medical peace work



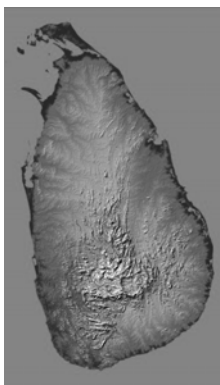
McMaster's PtH-mechanisms

- | | |
|---|---|
| 1. Redefinition of the situation | 6. Rebuilding the fabric of society |
| 2. Super-ordinate goals | 7. Solidarity and support |
| 3. Mediation and conflict transformation | 8. Social healing |
| 4. Dissent and non-cooperation | 9. Evocation and extension of altruism |
| 5. Discovery and dissemination of knowledge | 10. Limiting the destructiveness of war |



Conflict analysis tool - 1

1. The Conflict Timeline
 - to review and unravel key historical events in a chronological order
 - to identify different phases of the conflict





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Conflict analysis tool - 1

3. Social levels of actors



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Conflict analysis tool - 2

4. Need identification



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Conflict analysis tool - 3

5. Identification of dividers and connectors

- Systems & Institutions
- Attitudes & Action
- Values & Interests
- Experiences
- Symbols & Occasion



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Impact assessment

Realization of the Faculty of Health Care Sciences (FHCS) in Batticaloa

- Dividers ↓ or ↑ ?
- Connectors ↑ or ↓ ?
- How to reduce dividers and/or to increase connectors ? (programmatic options)



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Peace practice assessment

- **Theory of social change**

(Four-Cell Matrix of Reflecting Peace Practice www.cdainc.com)



Additional conflict analysis

- What is the conflict not about?
- What needs to be stopped?
- International and regional dimensions of the conflict?
- What peace activities have been tried before, with which result and why?



Effectiveness criteria for peace practice

1. Causes local activities for peace
2. Creation or reform of institutions to handle the conflict grievance
3. Prompting people to resist violence and provocation
4. Increasing people's security

Significant, if

- urgency of change
- sustained change
- proportionality of change



Avoiding negative impact

Two moral imperatives:

- Be aware of potential negative impact
- Manage, reverse, or minimize harm

1. Worsening divisions between conflicting groups
2. Increasing danger for participants
3. Reinforcing structural or overt violence
4. Diverting human and material resources from productive peace activities
5. Increasing cynicism
6. Disempowering local people

