

SVF-3024 Lecturer Evaluation Report, Spring 2006

The lecturer evaluation of SVF-3024 Integrated Peace Studies was performed through a questionnaire answered by contributing lecturers to SVF-3024 in QuestBack. The following report sums up the most important results from such lecturer assessment and points to conclusions that are to be taken in consideration in the subsequent phases of the MPCT evaluation period 2005-06.

Lecturer's QuestBack Evaluation of SVF-3024

1. Explanation

The lecturers that contributed to SVF-3024 – Spring 2006 filled out electronically the following QuestBack form.

Scale : Excellent (All) = 5, Very Good (Most) = 4, Good (About half) = 3 ,
Average (Less than half) = 2, Bad (Few) = 1

Lecturer Evaluation Form

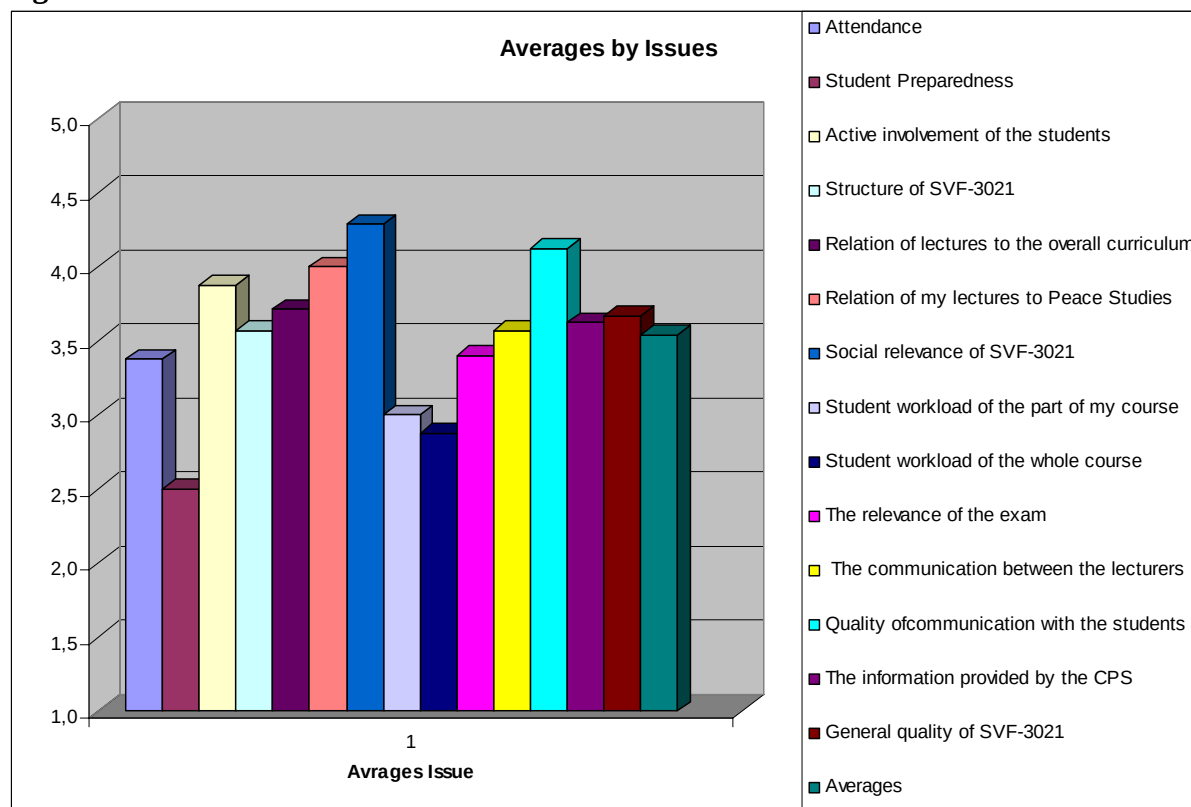
Question/Grade	1	2	3	4	5
Attendance					
How well prepared were the students that attended the lectures (in general)					
Active involvement of the students in discussions					
Structure of SVF-3024					
Relation of my lectures to the overall curriculum of SVF-3024					
Relation of my lectures to Peace Studies					
The social relevance of SVF-3024					
Student workload of the whole course SVF-3024					
Student workload of the part of the course I was responsible for					
Relevance of the exam form in relation to the objectives of the subject					
The communication between the lecturers involved in SVF-3024					
The quality of my communication with the CPS					
The quality of my communication with the students					
The information provided by the CPS regarding the course					
In general, I would qualify the quality of SVF-3024 as					

Comments:

2. Form-Evaluation Results

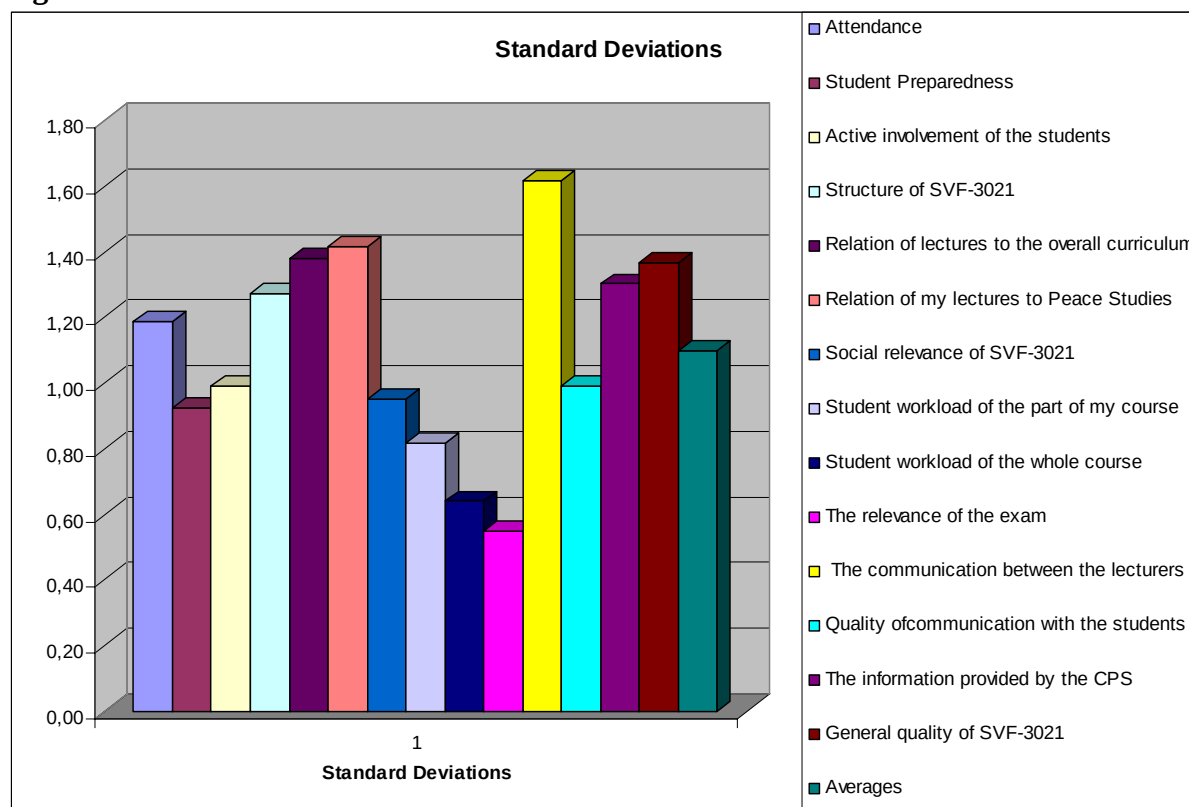
A total of 8 lecturers of 10 answered the electronic QuestBack questionnaire on SVF-3024. The lecturers gave SVF-3024 an average grade of 3,54 in a scale from 1 to 5, where 1 is bad and 5 is excellent. This is the overall average of the specific grade averages each lecturer assigned to the 16 issues raised by the “Lecturer Evaluation Form”. The standard deviation of averages by question is 0,5 and 1,1 for averages by lecturer. Figure 1 presents a summary of the results.

Figure 1:



In order to present a measurement of the variance in lecturer opinion (disagreement) regarding each of the questions, Figure 2 presents the standard deviations of the answers to each question in the Lecturer Evaluation Form.

Figure 2



2.1 Interpretation of the Results of the Evaluation by Lecturers

According to the scale and criteria employed, the general opinion of lecturers is that the quality of SVF-3024 approximates to *good*, with an overall average score of 3,54 and a standard deviation of the averages by question of 0,5. This information can be used to verify hypotheses on lecturers' opinions about the course:

Table 1. Verification of Hypotheses on Lecturers' Opinions on SVF-3024

Ho: The lectures are bad	FALSE
Ho: The lectures are average	FALSE
Ho: The lectures are good	FALSE
Ho: Between good and very good	True
Ho: The lectures are very good	FALSE
Ho: The lectures are excellent	FALSE
Significance	95%

The lecturer's answers to the forms also serve to identify strengths and weaknesses in SVF-3024. Those elements with a grade higher than the average awarded to the subject by each lecturer (3,54) are regarded as strengths and those with a grade lower than the average are considered weaknesses.

Strengths of the lectures: Active involvement of the students in discussions ($\mu = 3,88$ and $\sigma = 1,27$); structure of SVF-3024 ($\mu = 3,57$ and $\sigma = 1,27$); relation of lectures to the overall curriculum ($\mu = 3,71$ and $\sigma = 1,38$); relation of my lectures to peace studies ($\mu = 4,00$ and $\sigma = 1,41$); social relevance of SVF-3024 ($\mu = 4,29$ and $\sigma = 0,95$); communication between the lecturers ($\mu = 3,57$ and $\sigma = 1,62$); quality of communication with students ($\mu = 4,13$ and $\sigma = 0,99$); information of the administration regarding the course ($\mu = 3,63$ and $\sigma = 1,30$); general quality of SVF-3024 ($\mu = 3,67$ and $\sigma = 1,37$).

Weaknesses of the lectures: According to the results, the series of lectures in SVF-3024 have to improve *primarily* in the attendance ($\mu = 3,38$ and $\sigma = 1,19$); preparedness of the students ($\mu = 2,50$ and $\sigma = 0,93$); student workload of the lecturer's part of the course ($\mu = 3$ and $\sigma = 0,82$); student workload of the whole course ($\mu = 2,88$ and $\sigma = 0,64$); the relevance of the exam ($\mu = 3,40$ and $\sigma = 0,55$).

3. General Comments

Gavriel Salomon:

As the course was a concentrated one, students did not have the opportunity to prepare for it or during it. As for the last question, I believe the students are the ones to respond to it.

Gaboritn:

Students were actively involved in class discussion and examined specific issues related to peace initiatives and peace possibilities in their own cultural milieu.

Tone Skinningsrud:

Note: I have not been involved in designing the course and is therefore not responsible for the course as a whole. I have only given one seminar at the end of the course. I was surprised by the low attendance rate, much lower than last year. The students who attended informed me that most students were busy writing exams at this time. The scheduling of my seminar seems to have clashed with other important activities, which indicates that the coordination and timing of various activities in the programme as a whole could be improved.

Alvaro Cedeno:

I have been considering the possibility of facilitating this conflict transformation workshop at the beginning of the program in the first semester. How would the students feel about it?

Anette Giertsen:

I know little about the structure of the SVF-3024, how it functions, so i feel that my responses have a loose basis.
- Student workload of the whole course: In fact I do not know (please delete my response); Social relevance of the SVF-3024: I do not know; quality of SVF-3024: I do not know. I am not sure what information the CPS gave on the course, so please delete my response to that, too. I suppose the relevance of my course to the SV-3024 is OK, but I do not know the SVF-3024 in detail.. - Sorry to respond so late, I have been out travelling.