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Teaching Peace and Health

- 20th Century=most violent in human history
- Two major World Wars
- Over 250 armed conflicts*
- Over 109 million casualties (more than 50% civilians)*

*WHO ref.

Teaching Peace and Health: The Culture of Violence

- Insecurity
- Intolerance
- Inequity and Poverty
- Easy access to weapons

Teaching Peace and Health: The Victims' side

- Children +++
- Women (psychosocial impact)
- Older people
- Military : Burden of young deaths/disabilities



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Lebanon: Demographics

- Total Population : 3,925,502 (2007 est.)
- Area : 10,452 sq.km
- GDP/capita: 4,500

Lebanon: Confessional Distribution

- Sunni Muslim: ~27%
- Chiite Muslim:~27%
- Christians: ~36%
- Druze ~6%
- Minorities: Ismaelites,Alawites... ~4%

Lebanon: Civil War 1975-1991

- 100,000 killed
- 100,000 disabled/handicapped
- 900,000 (1/5 population displaced)

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Second Lebanon War: Summer 2006

Lebanese Side:

250-500 *militia deaths
13 captured

1191 civilian deaths
4,409 civilian injured

Israeli Side:

- 119 Military deaths
- 400 Injured
- 2 captured

- 43 civilian deaths
- 1,489 injured

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Teaching Peace and Health: community
service and students exchange programs

- Doctors' Initiative (Lebanon 2nd. War)
- Medical Students and Volunteer Outreach
Clinic in Refugee camps : AUB initiative
- Likaa al Isnayn : [www. Likaalisnayn.org](http://www.Likaalisnayn.org)

Doctors' Initiative: Lebanon Second War

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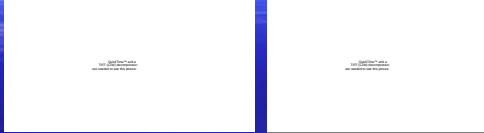
- Basic health packages
- Community health
centers for chronic
illness
- Minor trauma
debriefing

VOC and Refugee Camps: Sabra, Chatila, Burj
el-Barrajne, Ain El-Helwe

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- Healthcare education in
camps
- Target Diabetes, HTN,
Anemia
- Mental Health: Screen for
depression
- Youth programs: Sports
camps or mil. camps

Likaa al Isnayn



- Promote a culture of tolerance
- Health projects address the needs of different confessional communities
- Diversity in Emergency Teams for trauma calls
- Build trust over time...



Likaa al Isnayn: Students Exchange Program

- From 1999-2006 : 4,000 students

- Confessional distribution:

Christians 50%
Sunni 40%
Druze 10%

Likaa al Isnayn: Students Exchange Program

- For 2006-2007
- 2007-2008

Confessional Distribution

Christians 50%
Sunni 35%
Chiite 10%*
Druze 5%

(*limited participation during 2006 war)

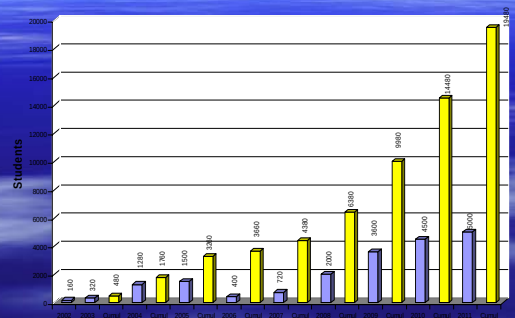
Confessional Distribution

Christians 50%
Sunni 30%
Chiite 15%
Druze 5%

On Program Evaluation: Students and Healthcare Professionals Feedback

1. Are you satisfied with the meeting that was conducted?
2. What is the activity that got most your satisfaction and do you wish it to be repeated?
3. Which activities do you recommend to cancel? Why? Alternatives?
4. Do you think this "Student Meeting" participates in the National Fusion?
5. What has changed in your feelings and attitude before and after the meeting?
6. Do you have any complaints about the administrative organization of the "Student Exchange"?
7. Do you have any complaints about the actions of the people in charge of the activities?
8. If you are participating for the first time, what is your feeling after the first meeting?
9. What do you recommend to enhance the "Student Exchange Program" and make it more interesting and exciting?
10. Would you participate in future meetings?

Students Exchange Program: Growth Projection



Teaching Peace and Health: Achieved goals through community and exchange programs

- Promote dialogue (work as a team)
- Dismantle miscommunication (feedback to group)
- Teach conflict resolution skills (through medical problem solving)
- Promote trusting, compassionate and caring individuals despite difference in background
- Act as neutral broker and catalyst for peace.

Teaching Health and Peace: Leverage and Power

- During wartime, preserve and protect civilian life
- During peace, fieldwork and feedback collected = reliable data
- Use data as tool (powerful) to move public opinion → → influence policy
- Policy implemented → → Promote peace

Promoting Health to Promote Peace?

- Point of view: Promoting one at the expense of the other?
- Remembering that Health is NOT a substitute for political action

Teaching Health and Peace: The limitations

- Struggle to maintain neutrality and impartiality (on professionals and community sides)
- Protecting human life while avoiding political implication
- Human rights issues: taking a stand?

Health and Peace and the Web of Causation

....And right in the middle of the web were the words "Some Pig". The words were part of the web...Edith, I know...It says "Some Pig"...A miracle has happened... we have no ordinary pig!

"Well, said Mrs. Zuckerman 'it seems to me you're a little off. It seems to me we have no ordinary spider'" E.B.White

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Teaching Peace and Health: The people

Nouhad Chemali (Chair, Likaa al Isnayn)

Likaa' members

Lebanese Schools

Red Cross and Firefighting Depts.

Ms. Hala Charafeddine (Second war initiative)

Ms. Zeina Abdallah (VOC staff and organizer)

All the students

Thank You