

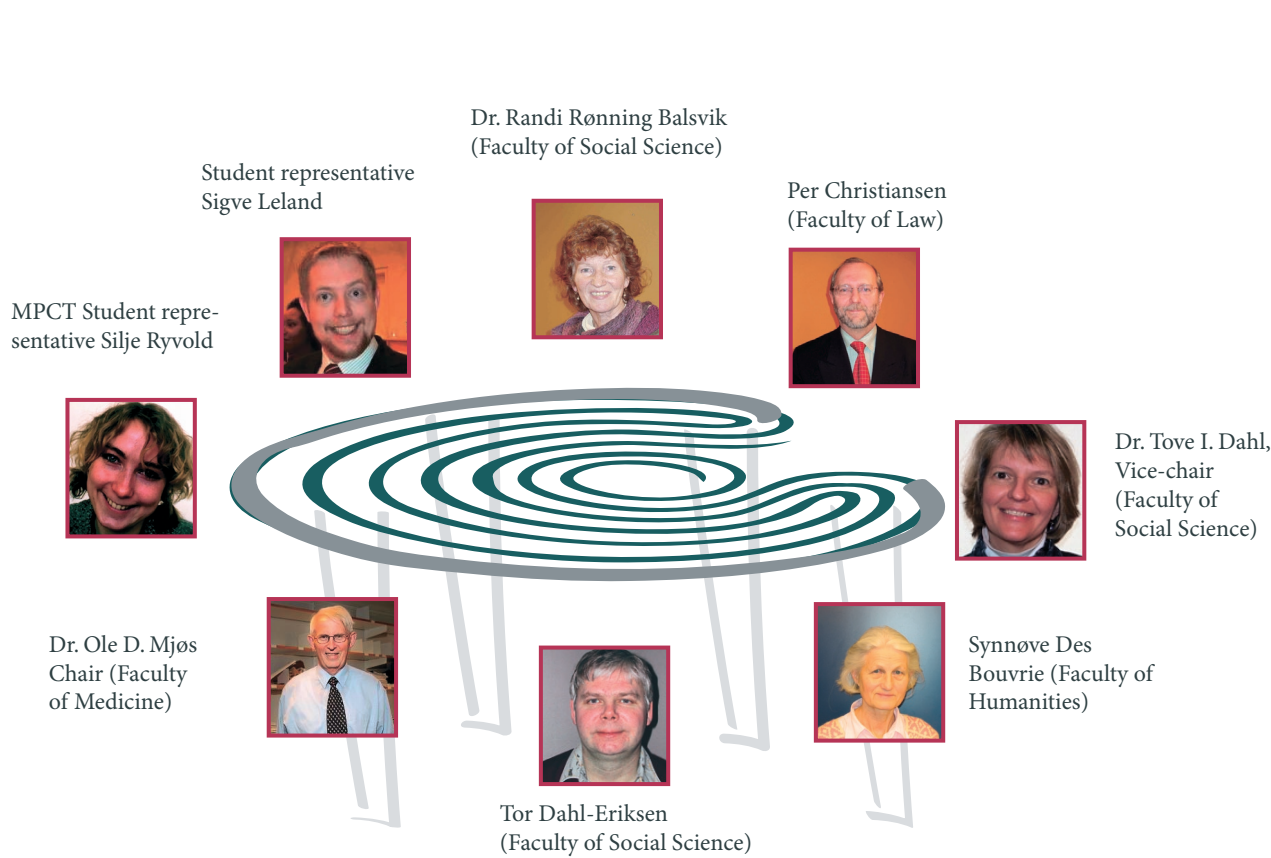
Welcome

by Ole D. Mjøs, Chair of the Board

It is impressive to see the growth of the CPS. I am thankful for the great work carried out by the staff and the students. CPS is not a big centre. But it is important. Peace education has become more important than ever. CPS is the only University Peace Centre in Norway, and MPCT is the first master program of peace studies in Norway. CPS started the process of higher peace education in Norway, and we have to develop the centre further in order to maintain its leading role. One of the great aspects with MPCT is that it gathers students from all over the world together with students from Norway where they can cultivate their ideas through open discussions.

In effect the MPCT is a two years “peace conference.” I am also pleased with the close cooperation between the Centre for International Health in Tromsø and CPS. There are many links between health and peace. I am sure that there are synergistic effects to be unveiled. It is important to develop CPS internationally. I would like to mention the CPS conference “Peace and Place” in the spring of 2006, and the visits by Nobel Peace Laureate Wangari Maathai from Kenya and Mayor Akiba from Hiroshima in the fall of 2006 as very important events. We have made progress of CPS in 2006, and I am sure that the positive development will continue in 2007.

Members of CPS Executive Board 2006:



The Board That Guides Us

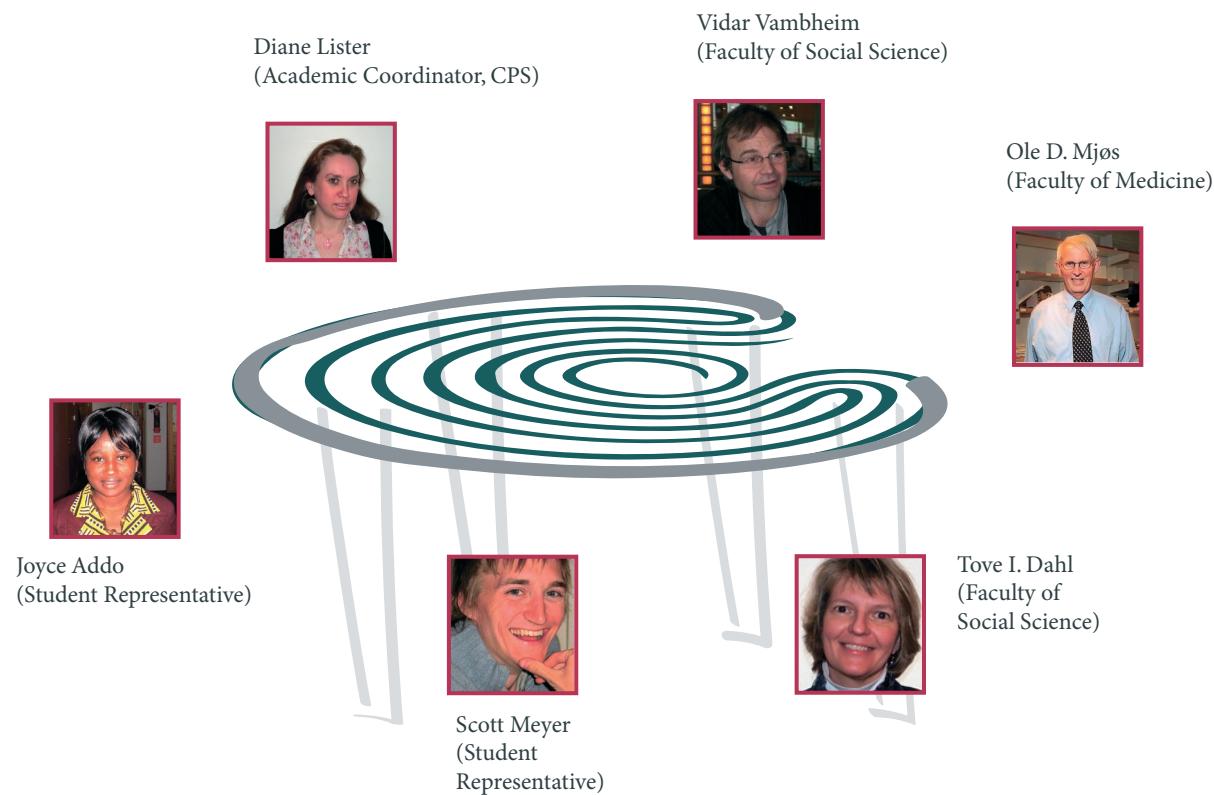
When the CPS was established it was placed under the Faculty of Social Science, making the Faculty the ‘owner’ of the project. Still, the composition of the CPS boards reflects the interdisciplinary approach of the CPS activities of Peace Education and Peace Research. The members of the boards represent the entire university community, with representatives from the Faculties of Law, Medicine, Social Science and Humanities.

The CPS Executive Board is responsible for budgetary matters, strategy issues, research activities and human re-

sources. As such, it finalises decisions about the plans and finance, and oversees the quality of the work at the Centre, as well as in the area of community outreach. In 2006, the CPS Executive Board delegated the steering of the MPCT program to the newly created MPCT Program Board.

The CPS boards guide the entire enterprise of the CPS on its mission to uphold the guiding principles of the CPS policy statement.

Members of the MPCT Programme Board 2006:



“One of the best parts about studying in the MPCT program at CPS is that I have been able to meet students and visiting professors from around the world. This sharing of perspective and insight is, for me, the greatest benefit of this program. I will take these friendships with me as I venture out into the “real world” after completing my degree and will look back fondly at the peace network that I helped to create while studying at the University of Tromsø.”

RACHEL PETERSON, STUDENT REPRESENTATIVE

Centre for Peace Studies

The CPS is a research and co-ordination institution in Peace Studies at the University of Tromsø, Norway. The Centre was initially financed for the period 2002-2006 and became permanent in 2007. Inspired by the conference Higher Education for Peace in May 2000, dreams, ambitions and hopes for such a project saw results when in November 2001, the Norwegian Parliament awarded two million Norwegian crowns to establish a national and international Centre for Peace Studies. The two main aims of the Centre are:

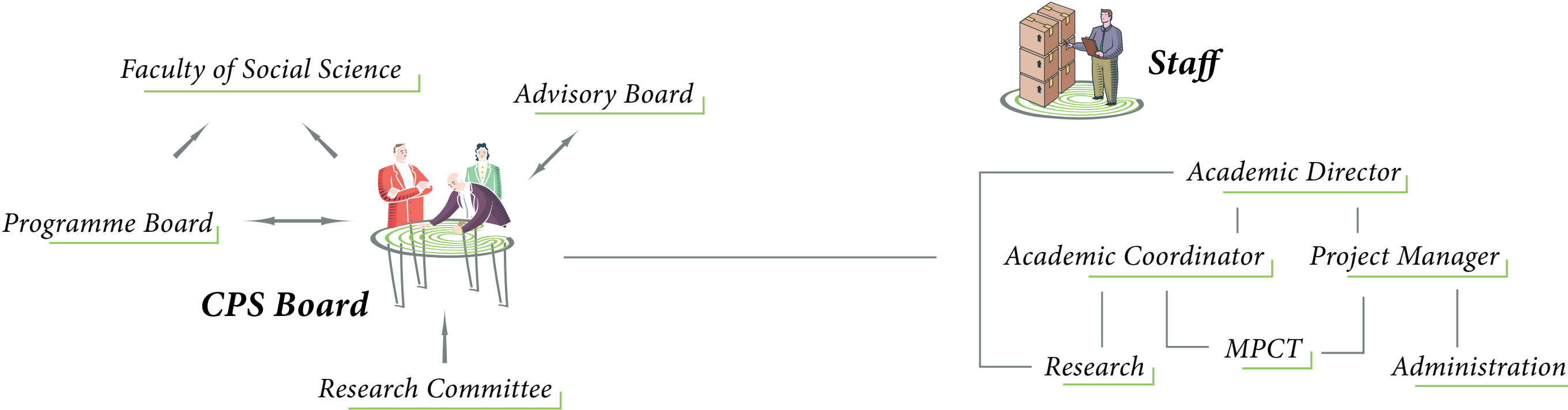
- 1. To establish new competence within the field of peace and conflict studies, and within such areas as democracy building and ethnicity. The Centre is to have a coordinating role in the field, both nationally and internationally.
- 2. To run a full (two-year) Masters degree programme in peace and conflict studies at the University of Tromsø. The Centre is organised under the auspices of the Faculty of Social Science, but it is relatively autonomous and has discretion to pursue strategies and activities of its own choosing.

Staff 2006

In 2006 our organisation had a staff of three full-time employees, two 'half-time' employees, supplemented by part-time faculty who teach and supervise, and ad-hoc staff hired for specific purposes such as managing conferences, publishing, networking, public relations, etc.

⇒ Project Manager Jochen Peters		⇒ Academic Coordinator Diane Lister	
⇒ Senior Executive Officer Hildegunn Bruland, 50%		⇒ Lecturer/Senior Executive Officer Alberto Valiente Thoresen	
⇒ Executive Officer Julia Holte Sempler, 50 %			

Organisational Chart



The Masters Programme We Offer

The most established area of the Centre's responsibility is the Masters Degree Programme in Peace and Conflict Transformation (MPCT). The programme has an international recruitment, with a mixture of students from Nordic and non-Nordic countries. All literature, teaching and student work is in English. Admission is limited.

The MPCT has a duration of two years. During the programme the student shall acquire the ability to analyse, and improve their capacity to handle and propose solutions to complicated conflict formations at different levels of society. The programme takes an interdisciplinary approach covering a variety of mandatory courses, which students can combine with elective courses and specialisations in various fields, such as Peace and Identity, Peace and Globalisation, Peace and Health, Peace and Gender, Peace and the UN, Peace Education and Non-violence, and Human Rights, in addition to courses in research methods. During the first year, teaching is intensive, with an emphasis on course work, group work, papers and oral presentations, as well as discussions.

The overall theme of this Masters Degree Programme is the problem of violence and violence reduction. The programme at Tromsø has been designed to provide the student with knowledge and training in reflection on causes and consequences of violence, of problems, circumstances and relations that may increase the possibility of violence, and exploring possibilities of violence reduction under varying circumstances. Although this gives an explicit value-direction to the course of study, the scholarly requirements of explicitness about assumptions and methodology, inter-subjective verification of findings, and validity of conclusions, are consistent with other human and social sciences.

Students:

The MPCT-programme attracts students from all over the world. Each year's intake is comprised of 20-24 students, roughly half of them non-Nordic / international students. The programme was launched in 2002 and in June 2004 the first students graduated. The sixth group of students starting their Master's studies will be admitted in August 2007.

The MPCT has seats open for international students under the Quota scholarship programme. So far, 34 quota students have been admitted to the MPCT. They represent a long list of countries: Armenia (1), Bangladesh (3), Bulgaria (2), Cameroon (1), Costa Rica (1), Ethiopia (3), Ghana (5), Macedonia (1), Kenya (2), Romania (3), Russia (3), Kosovo / Serbia & Montenegro (2), Sierra Leone (2), Chad (1), Ukraine (3) and Zambia (1).

For the period 2004-2006 the CPS decided to establish its own scholarship programme with the same conditions as the Quota programme. Four students have been admitted with a CPS- scholarship. They come from Argentina, Guinea, Israel and Sri Lanka.

Student projects

Our students have shown a broad range of interests about global and local issues in their individual research projects. Most of the projects are empirically based and connected to field-research in a variety of countries, such as the home countries of the international students. In addition, our students have carried out research on peace and conflict related topics in Cuba, Liberia, Japan, Georgia, Kosovo, Angola, Paraguay, India, Guatemala, East Timor, Colombia, Israel and Norway, to name a few. Through the work with their projects, the students have established global relations and networks, which are of crucial importance for the Masters programme and the CPS.

Teaching and supervision:

Scholars from many different disciplines are involved in teaching and supervision. Such a variety amongst the teachers reflects the interdisciplinary approach of the programme. These teachers represent the Departments of History, Faculty of Law, Psychology, Political Science, Medicine, Comparative Literature, Social Anthropology, Sociology, Education, Economics and Religious Studies. The programme also uses professors and researchers from outside the University to give guest lectures and workshops.

Supervision is an important part of our degree programme, and all students are appointed a supervisor in the course of the first year of study. Supervision is to be given both individually and in group context.

"Lecturing for the third time at the Centre, I was again impressed with the students and with the management and curriculum of the Centre. The CPS manages each of these dimensions well; the peace studies curriculum is substantively broad and conceptually deep; the organization for distributing materials to the students works well, and the students, coming from diverse national cultures, are impressively engaged"

MICHAEL SHAPIRO, GUEST LECTURER

The Research We Support

Research work is, together with the Masters Programme in Peace and Conflict Transformation (MPCT), the core activity of the Centre. Research took a back seat to the MPCT as this was being established, so this is the area that is currently experiencing the greatest growth. Research activity has nevertheless been on the Board's agenda and has been fostered in several ways. Until 2005, CPS had provisional Academic Directors (Vidar Vambheim through Spring 2004, and then Stuart Robinson until February 2005). Dr. Charles Webel was hired as an Academic Director until June 2005. Diane Lister was hired in a one-year position as the Academic Coordinator in September 2005, and holds the same position up to this date.

Many of the research projects at the CPS are closely coordinated with other national and international institutions. Current projects include adolescent identity; counter culture; human security in the Arctic; interdisciplinary theory; research on social change and peace; truth, reconciliation and justice – truth commissions and international human rights tribunals; state, social institutions, poverty and violence; human security and peace; and non-violent education for children and youth.

Additionally, our staff is currently engaged in - and has been active in - research for many years. Some of this research will be forthcoming on our site. Our teaching staff are also engaged in research of their own, some of which is very relevant to peace studies.

"In order to position itself globally, the CPS needs to be a very engaged network-builder with like-minded organizations, sharing best practices, being effective at promoting peace education and conflict transformation. Internally, within the MPCT class, motivation is, in my opinion, the key pillar to the formation of future, first-quality peace workers and conflict facilitators. These two elements, the external networking and the internal motivation, must be the daily task of administrative staff, lecturers and professors, and of course, the students"

ALVARO CEDEÑO, GUEST LECTURER

In 2006, important decisions of the Board included:

- ⇒ The hiring of an Academic Coordinator
- ⇒ The appointment of an Adjunct Professor, who combines teaching for the MPCT-programme with research carried out under the auspices of the CPS.
- ⇒ The creation of the MPCT Programme Board.
- ⇒ The hiring of a full-time lecturer and part time lecturer.
- ⇒ Arrangement of the conference "Methodologies in Peace Research. A conference exploring methodological, empirical and ethical aspects of research into peace, conflict and division" in March 2007.

"It has been a pleasure to be a member of the CPS staff in the last three years. The MPCT constitutes an important part of the Centre. During this time I have learned that we do not only offer teaching and supervision to our students, but that we also offer students the possibility to come in contact with other students with a different background in terms of ethnicity, religion and education"

JOCHEN PETERS, PROJECT LEADER

The Goals We Pursue

The CPS aims to develop new competence within peace and conflict studies. This is further explained in the CPS policy statement, which provides a guide for all the activities of the Centre:

Our policy statement describes the focus of our work, and positions us in the diverse and complex field of peace research and peace studies: Our policy is to examine ways of creating peace by peaceful means and to make non-violent handling of conflicts more known and recognised. We believe that valuable knowledge may be found in areas of low levels of violence, and that more useful lessons may be learnt from successful efforts to deal with conflict than from failures.

Peace studies are concerned with inter-state relations, but also with a wide range of other lines of social conflict, such as those related to gender, generation, culture, class, race, ethnicity and nation, as well as the conflict between human society and nature. Although our studies are global, our position in the peaceful Far North, a vast and sparsely populated area in a tough natural climate, with a history of complex ethnic and cultural relations including the problems of hierarchy, recognition and cultural oppression, gives us a chance to learn from a wide range

of nonviolent conflict handling. The wider region of the North of Europe also gives us a unique context in which to study conflict handling and one usefully compared with experiences from other areas.

Peace studies consist of theoretical-empirical, critical and constructive work. As an applied science, peace studies should pay attention to the constructive part of the work.

From numerous and diverse cases over the last two decades, ranging from everyday quarrels to large-scale massive unarmed revolutions, there are lessons to be learned that may have been underestimated, lost or unjustly treated as insignificant by researchers. Even in the midst of violent conflicts, there are often actors using active nonviolence. The CPS will study nonviolent conflict handling empirically and comparatively and will apply a multi-disciplinary pluralistic approach. We will discuss the theoretical implications and communicate the results to a wide audience.

The Challenges We See

The CPS is a centre established to examine ways to make peace by peaceful means, learn from successful and less successful conflict handling, and to disseminate relevant knowledge gained in the research process. This is a research task as well as an educational task with many challenges. We will maintain our M.Phil. programme, as well as continue to develop the CPS and the University of Tromsø into a national resource and documentation centre in the field of peace studies. In the years to come, the CPS will be further refining its strategy and, through its various activities, taking further concrete steps towards these aims.

Some of the main challenges for the CPS in the next two years are to:

- ⇒ Arrange the conference: “Methodologies in Peace Research. A conference exploring methodological, empirical and ethical aspects of research into peace, conflict and division”

- ⇒ Hire an Academic Director for the Centre
- ⇒ Increase the visibility of the CPS
- ⇒ Publicise relevant research sponsored by the CPS
- ⇒ Make more of the master’s theses completed by MPCT students available online
- ⇒ Develop research projects and a PhD programme
- ⇒ Create a community of CPS-affiliated researchers on the University of Tromsø campus
- ⇒ Maintain the production of competent M.Phil. graduates through our M.Phil. programme.
- ⇒ Develop a coherent, community-building research strategy
- ⇒ Work towards securing financial support for more potential students
- ⇒ Sustain and expand financial support to CPS

Our Alumni

Students that have completed the MPCT in chronological order

Name	Country/town	Thesis topic
Guri Waalen Borch	Norway	Non-state conflict actors in Colombia, FARC-EP
Yodit Zenebe Mekuria	Ethiopia	Civic Education in Rural Ethiopia
Mohammad Musfequs Salehim	Bangladesh	Bomb Terrorism in Bangladesh
Yuriy Mykhaylenko	Ukraine	Division Lines and Incompatibility in the Ukraine
Javier Mata Fabra	Spain	Performative Reading of Peace Brigades International, Colombia
Cornel Borit	Romania	The Identity Conflict of the Csango Minority From Romania
Mari Gakkestad	Norway	Overcoming Caste and Oppression in South India
Silje Solheim	Norway	Discourse Analysis of the ‘War on Terrorism’
Elisabeth Gjaever-Many	Norway	Integration processes of immigrants in Tromsø, Northern Norway
Gabriela Sirbu	Romania	Religion and Gender in Orthodox Romania
Arrey William Hermann	Cameroon	Divided Societies and Ehtno-regional Antagonisms. Buea, South-west Cameroon
Gunnar Halvorsen Smith	Norway	Legitimization of different approaches to conflict coverage in the news media
Katrina Maria Gillman	Denmark	Rituals and border control
Reidar Breivik	Norway	Mobbing in schools
Peter Muriuki Ndichu	Kenya	Migration and security policies in Kenya
Amir Appelbaum	Israel	Anti-Semitism in Europe
Nora Ahmetaj	Kosovo/Serbia & Montenegro	Peace and Israel
Mamadou Diouma Bah	Guinea	Democratisation, Liberia and peace process
Hanne Hovde Bye	Norway	Domestic violence in East Timor
Marit Holmquist Fenne	Norway	Guatemalan peace accords
Alberto Valiente Thoresen	El Salvador	Peace Education
Holger Pötzsch	Germany	War and conflict in mass media
Juliana Edith Turqui	Argentina	Indigenous workers in Guatemala city
Kadija Saudatu Mona Kabba	Sierra Leone	Women and civil war in Sierra Leone
Maria Lvova	Russia	Women Trafficking in the Russian Federation
Maryna Selivanova	Ukraine	Gender and Human Trafficking in the Ukraine
Ramil Aliyev	Azerbaijan	The Georgian Rose Revolution
D.L.A. Hasantha Shammika	Sri Lanka	Norwegian mediation in Sri Lanka
Eirin Annamo	Norway	Andrew Cohen’s Evolutionary Enlightenment
Klaus N.A. Melf	Germany	Peace Medicine
Kristin Røymo	Norway	Women, development and peace in Sri Lanka
Mette Røkke	Norway	Violence against women in Tanzania
Ottar K. Kvaal	Norway	Language and the Paraguayan Guarani
Álvaro Cedeño Molinari	Costa Rica	UN verification mission in Guatemala
Anniken Kleven	Norway	South Africa and psychological healing
Bjørn-Richard Hagvåg Monsen	Norway	UN verification mission in Guatemala
Delia Despina Dumitrica	Romania	Deconstruction of Romanian Nationalism
Yaliwe Clarke	Zambia	Tradition, Marriage and Structural Violence in Urban Zambia
Hanne Blomberg	Norway	Boolean analysis of conflict mediation
Heidi Johansen	Norway	Revenge theory
Heidi Tamminen Egge	Norway	Reconstruction and democratisation in Kosovo
Jayne Khayega Kigadi	Kenya	Peace Education in Kenya
Kari Mette Darell Eliassen	Norway	Angolan peace process and Norwegian intervention
Ole Henning Sommerfelt	Norway	Dream of Good. A peace education project

The Things We Did In 2006

Outreach is another CPS responsibility. Outreach is intended to support the work in our two primary areas of responsibility, and call attention to the importance of matters of peace and conflict transformation. These are some of the activities of the Centre in 2006:

Norwegian Peace Film Award

In December 2003, the CPS together with the Tromsø International Film Festival (TIFF) and the Student Network for Peace (SNF) established the The Norwegian Peace Film Award. This award is co-sponsored by CPS and TIFF, and awarded annually in January during the Tromsø International Film Festival. Awarded for the first time in January 2004, the winner was "In this world" by Michael Winterbottom. In the following years the award has been granted to "Beautiful City" directed by Asghar Farhadi in 2005, "Shooting Dogs" directed by Michael Caton-Jones in 2006 and "The Cats of Mirikitani" directed by Linda Hattendorf. The goal of the award is to emphasize the power of stories in shaping our understanding of the world we have now and desire for the future.

Symposium on Peace and Place

From April 5-7, 2006, the Centre for Peace Studies (CPS) hosted a conference entitled "Peace and Place: A Symposium Exploring Peace in the Home, Community and the Urban Environment". The symposium themes were the issues of peace, place, home and community, which are of increasing importance in current international academic debates about the governance and facilitation of stable communities, the creation of new forms of living and the division of public and private space. The main aim of the symposium was to provide an opportunity to look at Peace Studies from the perspective of these current debates and to examine the ways in which risk, conflicts and threats to individual and street peace are managed and avoided. During the symposium, the discussions surrounded the topics of home, community, the urban environment and peace. These subjects had not been considered previously through the lens of Peace Studies. In this sense, the symposium served to open up for new areas of research and interest for Peace Studies. The symposium also served as a meeting ground for researchers from fields of urban planning, urban geography, psychology, organisational development, peace studies, political science, architecture, medicine and sociology; all of whom are dealing in one way or another with the main topics of the conference. The symposium presented Paddy Gray and Karina Landman as keynote speakers. There were sixteen additional contributions. The conference proceedings were published as CPS Working Paper No. 9.

Security and Vulnerability

On January 18th, the Centre organised a seminar led by Sturla Stålsett from the Centre for Development and the Environment in Oslo. The topic of the Seminar was "Ethical and Theological Perspectives on Contemporary Challenges in Security Policy and Peace Building", based on the Norwegian Church's report from the Commission on International Affairs in 2000/2002.

Visit from University of Mogadishu

The Centre for Peace Studies received a visit from a delegation of the University of Mogadishu, headed by the Chairman of the Trustee Committee of Mogadishu University, Dr. Abdurahman Moallim Abdullahi and Dr. Abdullahi Farah Asseyr M.D., Consultant Pediatrician at Arafat Specialist Medical Center in Mogadishu, Advisor of the President of Mogadishu University and Head of Health Affairs of Mogadishu University. The Centre for Peace Studies and the students at the MPCT programme received a presentation about the situation in Mogadishu. The CPS also signed a cooperation agreement with Mogadishu University.

Rwanda Seminar

On March 21st, in cooperation with "FN-Sambandet Tromsø", the Centre for Peace Studies arranged the seminar: "Alternative Perspectives on the Rwandan Genocide" by Abdul Ruzibiza, an earlier member of the RPF (Rwandan Patriotic Front) at the time preceding and during the genocide. Ruzibiza presented an alternative version of facts from the Tutsi side of the events leading to the genocide in 1994.

On September 5th, Jean Pierre Maniraguha gave a historical background for the happenings in Rwanda before and after the genocide in 1994, and he tried to answer to the question: Is a lasting peace restoration possible in Rwanda today?

Peace processes in El Salvador and Colombia

On February 16th, the CPS arranged a seminar with guest professor Mauricio Gaborit, with the topic "Doing Research in a Post-War Society. Universidad Centroamericana and the Salvadoran Context".

On October 10th, the CPS received Fernando Ruiz from Colombia and Claudia Torres from El Salvador, both involved in youth political organisations in their countries. Fernando Ruiz talked about the challenges of engaging in political activity in Colombia and the advancement of the peace process to put an end to the civil war. Claudia Torres talked about the implementation of the peace accords in El Salvador since 1992 and problems like the increasing violence and criminality in the country.

Visit from the Nobel Peace Prize Laureate Wangari Mathaai

The CPS was visited by the Nobel laureate Wangari Mathaai on September 9th, 2006. Ms. Mathaai gave a lecture at the Centre on the importance of the environment in peace work. Her lecture was followed by questions from students and journalists.

Visit from the Mayor of Hiroshima and President of Mayors for Peace

On September 11th, the CPS received a visit of Mr. Tadatoshi Akiba, mayor of Hiroshima and president of the organisation Mayors for Peace and Mr. Mihoko Ishizaki, representative of the World Conference of Mayors for Peace. Mr. Akiba gave a lecture on his organisation's work against nuclear proliferation. Mr. Akiba and Mr. Ishizaki also met representatives of the Executive Board of the CPS.

Public opinion on security - viewed from Spain

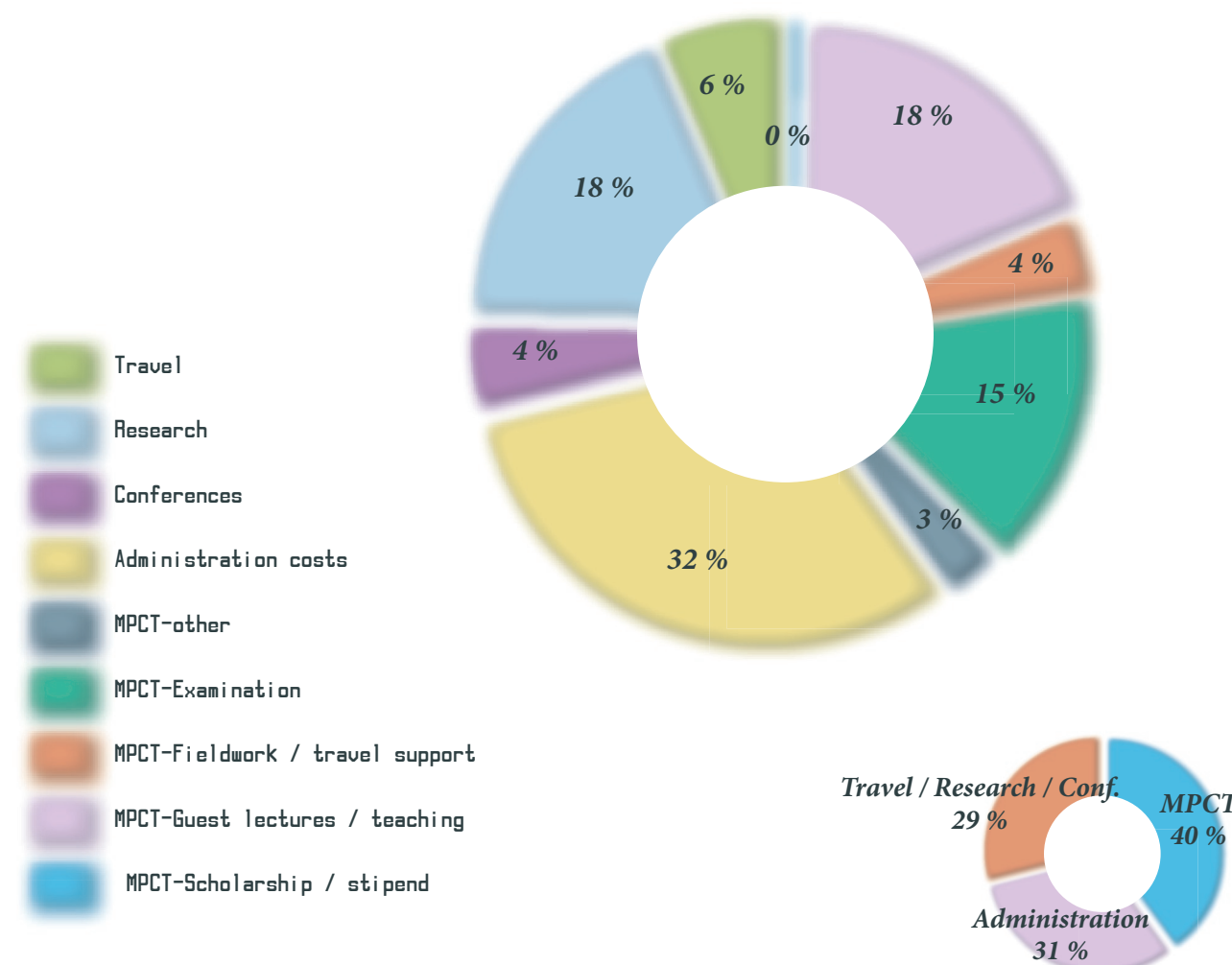
In cooperation with the Department of Political Science, the CPS hosted the seminar "Public Opinion on Security - viewed from Spain", by Narciso Michavila Núñez, director of the research institute GAD (Cabinet of Demoscopic Analysis) in Madrid.

The Peace Forum

The Peace Forum is a meeting place for students, from both first and second year, enrolled in the Master in Peace and Conflict Transformation (MPCT) and for PhD-students at the University of Tromsø. The Peace Forum serves as a forum for discussion on a broad range of topics pertaining to Peace Studies.

The Money We Spent

The CPS spends a total of NOK 3,6 million divided between the MPCT-programme and the activities of the Centre itself. The diagram shows the distribution over the various tasks of the CPS:



“The history of the use of force and violence to obliterate the will of others and subject them to degrading conditions that humiliate them in their personal and social conditions has been a constant in the history of humankind. More recently, genocide, terrorism, ethnic-based violence, mass assassinations, civil wars, plundering and military invasions have deeply shocked us and have undermined respectful co-existence and eroded hard-earned gains. In addition to this, it is important to consider the pandemic violence exercised against women, children and youth. The work and objectives of the Center for Peace Studies (CPS) retain a pertinence that is singular in exploring and fostering different dynamics. The strengths of the CPS reside in its dedication to scholarship, the clarity of its goals, the diversity of its student body, professors, lecturers and its unfaltering commitment to promoting a culture of peace. In the best of academic traditions, the CPS fosters an open and frank discussion of issues and ideas pertaining to peace and conflict resolution in the classroom and other supporting academic activities from a wide diversity of ethnic, religious, cultural, social and national backgrounds”

MAURICIO GABORIT, GUEST LECTURER



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Centre for Peace Studies

Annual Report 2006

