

Student involvement and peer education in peace-health practice

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Plan

1. Student involvement in medical peace work
2. Student involvement in establishing a new discipline
3. Peer education
4. Conclusions

Student involvement in medical peace work

- International Federation of Medical Students' Associations (IFMSA)
- International Physicians for the Prevention of Nuclear War (IPPNW)
- Peace through Health

IFMSA

- Exclusively students
- High turn-over
- Low knowledge-base
- Refugees and Peace
- Methods:
 - Field trips and exchanges
 - Educational projects
 - Research exchanges
 - Issue campaigns
- Examples...



IPPNW

- Students, Physicians and staff
- Medium turn-over
- Extensive knowledge
- Methods
 - Advocacy
 - Research
 - Education
- Examples...

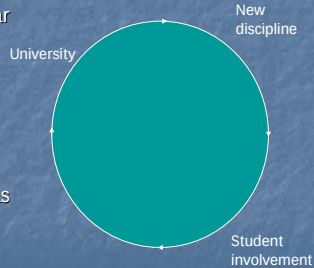


Peace through Health

- University-based researchers & students
- Scientific approach
- Low turn-over
- Methods
 - Research
 - Field projects
 - Education
- Examples

Student involvement in the establishment of a new discipline

- Arrange extra-curricular courses
- Call for curricular courses
- Participate in research
- Spread the word
- The application of ideas in the field



The case of global health

- IFMSA think global campaign
 - Education
 - Raise awareness
- Global health education group
- Global health courses in universities
- Students becoming scholars in global health

The case of Peace through Health

- Student exchanges
- Student involvement in the establishment of courses
- Extra-curricular courses
- Diffusion of ideas into student movement
- University courses

Peer education

- Young people training young people
- The history of peer education
- Peer education applied broadly
- Advantages
 - Role models
 - Presented in same language
 - Young view

Nuclear Weapons Inheritance Project



'Student friendly methods'

Why?

- Justify why people should learn it
- Introduction or in-depth analysis
- Make science and fun meet

How?

- Discussion
- Structured debate
- Role plays
- Group work
- Use management tools
- Individual research

Things to consider

- What do you want to achieve with it
- Choose a relevant case
- The level / complexity
- Only use the method when it has a purpose
- Time and learning should match
- Good and bad use
- The training material

Conclusions

As a new discipline Medical Peace Work can profit greatly from the involvement of students.

Experience from similar cases suggest useful ways of facilitating the constructive involvement of students

Peer Education is a powerful educational tool if used correctly