Bodø University College
2006-2007 English Course Catalogue



Ready for something different?
Want a truly unique experience abroad in a beautiful and exotic setting?



Try Bodø, Norway!

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Welcome

It is with great pride that we invite you to join us at Bodø University College, one of Norway's most progressive institutions of higher education. We trust you will find this catalogue interesting and informative, and that it will assist you in making those important decisions about where and what to study.

Bodø University College is continually developing its facilities to ensure that people are able to gain the most from their education - students as well as teachers and researchers. Students here study a diverse range of subjects and acquire skills and knowledge in an exciting and dynamic environment. Our research and study programmes are carefully designed to satisfy the needs of professions, industries, and communities, both in Norway and overseas.

Student life is not solely concerned with academic pursuits, and Bodø University College provides plenty of options when it comes to entertainment and leisure activities, making our institution renowned in Norway for its excellent student environment.

In recent years, international interest in Bodø University College has grown and we are delighted that each year more and more students choose to participate in one of our many exchange programmes.

We are confident that if you choose Bodø University College, you will become one of our many happy and successful students, and we look forward to welcoming you to Bodø!



Frode Mellemvik, Rector

Why Bodø University College?



Bodø University College is home to some 5,000 undergraduate and graduate students. Our beautiful main campus is settled just outside Bodø's city center in the suburb of Mørkved, which provides an ideal place to study, learn, make new friends, and experience Norwegian culture. The city of Bodø is relatively small with about 45,000 inhabitants, but it is the regional and cultural centre of Nordland County, and possesses all the modern conveniences and services expected of a modern college town.

Bodø University College offers an attractive study setting with state-of-the-art classrooms, study areas, laboratories, a brand new library, and several computer labs with 24-hour internet access. We also have great research facilities, including our own research vessel, the "Oscar Sund." Bodø University College offers high-quality, internationally recognized programs in the arts, humanities, social sciences and natural sciences. We offer several programmes in English and they have attracted students from every corner of the world.



Aside from the great education, one of the biggest draws to Bodø is the amazing natural beauty that surrounds the city. Bodø lies just north of the Arctic Circle and is nestled among beautiful mountains and fjords. It can be cold in winter, but not terribly. The temperatures are surprisingly mild thanks to Bodø's

coastal location and the Gulf Stream bringing warm currents from Mexico. With the world's strongest maelstrom, in Saltstraumen, (an area where the tidal currents produce powerful whirlpools), the famously picturesque Lofoten Islands and the glacier Svartisen located in near proximity, Bodø truly possesses some of Norway's most stunning nature.

In summer, the city experiences the "midnight sun" a period from approximately June 4 to July 8 during which the sun does not set below the horizon. In winter, the breathtaking Aurora Borealis, or northern lights, can be witnessed in a variety of shapes and colours. Both can be awe-inspiring experiences for students from more central latitudes.



In addition, Bodø offers a vast array of leisure activities and unparalleled access to wilderness experiences like hiking, skiing, biking, rafting, camping and climbing. If you like the outdoors, Bodø is for you!

For the night owls, on the weekends the city centre buzzes with nightlife. There are a variety of nightclubs, pubs, cafes and restaurants usually packed with students. There are a few pubs, cafes and restaurants within just a two minute walk from campus as well. During the week, many students like to go to Samfunnet, the student pub. This all-purpose building is the students' own, and serves coffee and refreshments during the day and is the generalstudent hangout on campus. At night it turns into a pub and serves

the cheapest beer in town! There is also a large concert venue, where famous (and not-so-famous) Norwegian bands play live music regularly. Students also use it to relax and read the newspaper between classes, play cards or board games, watch football matches and to have club meetings.

BUC has a strong tradition of student government, and students are involved in all levels of decision making within the university. These groups as well as other interest-oriented student groups on campus would love to have you join:

- Bodøstudenten – the university newspaper
- Studentradioen – the university radio station
- Bosi – sports organization, offers basketball, football, karate, etc.
- Bodø International - club for international students from around the world
- Boks – Christian group
- Muksinoksakalsk – student orchestra
- Fotoclubben – photography club
- Samfunnet – a volunteer student society that includes a student pub, concert venue, event planning committee, security, etc.

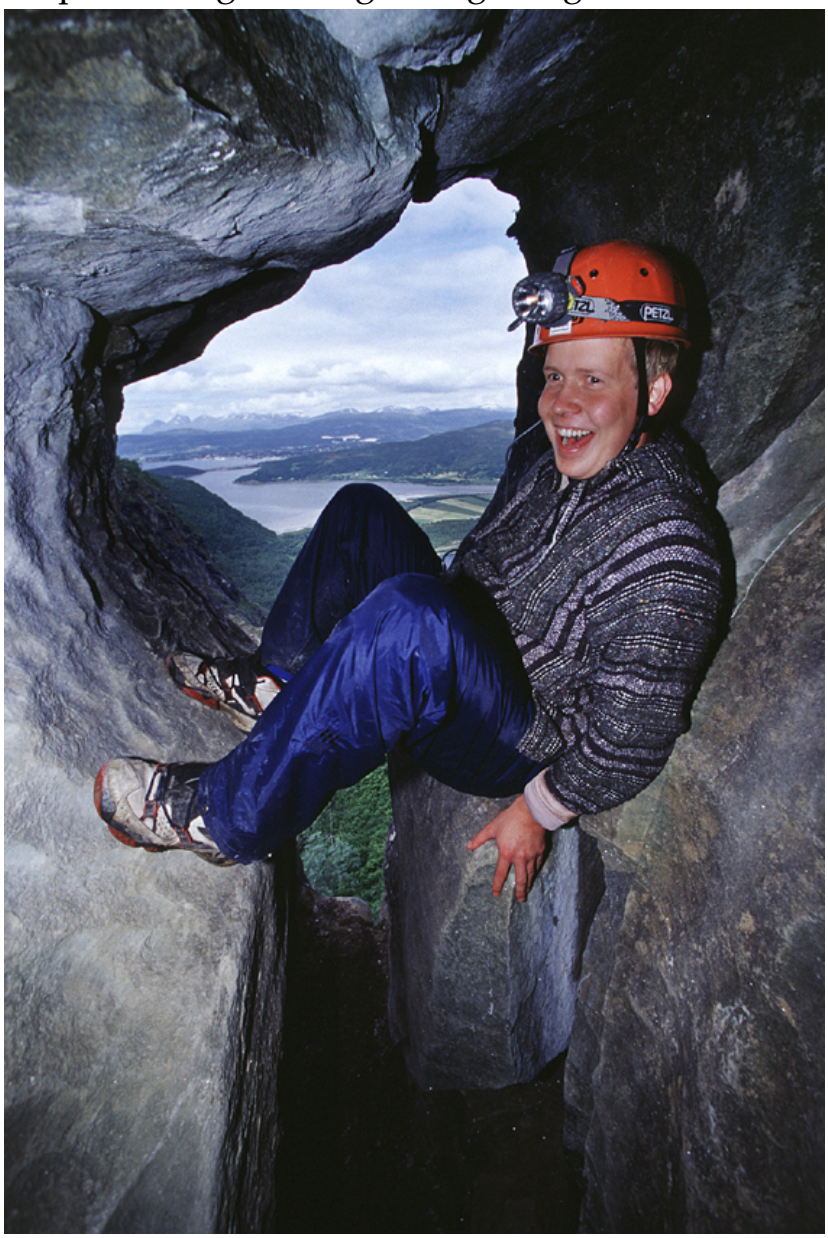
Each academic department also has at least one student union, of which there are nine in total. These groups arrange several get-togethers and fun outings each semester.

Whatever your interest, at BUC you'll find exciting academic and social opportunities around every corner.



Orientation Period

Each fall when the new school year begins, Bodø University College has a welcoming program that helps new students to get to know the city and the school. "Fadderordningen" lasts for two or three weeks and during this time you will get to know a lot of new people, both new students like you, and many of the older ones. Older students work as a “fadder”. Your "fadder" is your personal guide that helps you get to know the school, the staff and the routines at Bodø University College. “Fadder”s also arrange different kinds of activities for their group like parties, sightseeing, and getting to know other students and the city. There are several large get-togethers for the entire student body, and smaller ones just for the students in your department.



The International Office will give an orientation class in which there are several guest speakers from organizations on campus, and practical information about adjusting to Norway and everyday life at Bodø University College is given. When students are ready to return home, a pre-departure seminar is given as well to help facilitate the readjustment process.

What is it like to live and study in Norway?

Norway is a very modern western country with one of the highest living standards in the world. It is a very safe nation and has a highly-educated population. Norway boasts some of the most spectacular natural scenery and wildlife in the world. With kilometres and kilometres of coastline, fjords, lakes, mountains, it's no wonder that Norway is becoming an increasingly popular tourist and study abroad destination.

Norway is rapidly becoming a multicultural society, and this makes it difficult to say what a "typical" Norwegian is. That being said, we'll try to generalize for you anyway: Norwegians are very friendly people. Many are curious and inquisitive as well. Most Norwegian students love meeting international students, comparing the similarities and differences in the countries, and practicing their English.

Norway has two national languages, with several regionally distinct dialects. You might be surprised to learn that English is also widely spoken, especially by the younger generations. Even though you will be able to make yourself understood in English in most situations, you should make an effort to learn some Norwegian during your stay – this way, you are certain to make many Norwegian friends!

In general, Norwegian students are probably just as diverse as students back at your home university. Many are into sports (especially football), outdoor activities, music, partying, clubs, volunteer work, or anything else students from home like to do in their leisure time. There are a wide variety of student clubs and organizations that make it easy to meet people who like to do the same sorts of things you do. So, while you're here, get involved! As always, the international office at Bodø University College is here if you need help getting hooked up with your favourite activities.

Norwegian Facts

- Norway is one of the five Nordic nations along with Sweden, Denmark, Finland and Iceland.
- Norway is a Protestant country with a state church. Many people do not practise their religion even though they consider themselves Christians.
- Norway has almost 22,000 km of coastline!
- About 4.5 million people live in Norway. Of this, about 20,000 are Sami, the native group in Norway.
- The Norwegian government is a constitutional monarchy, with the King as head of state and the Prime Minister as head of government.
- Norway is a relatively small country: 324,220 sq km, of which 307,860 square km is land and 16,360 square km. is water. In addition, Norway controls several supercontinental areas, such as Svalbard, Bjørnøya and Queen Maud's Land.
- About 2/3 of the land in Norway is considered mountain terrain.
- Norway has over 50,000 islands off its coast.
- Norway is one of the world's largest exporters of oil.



Semester Packages

We have put together several course and excursion packages which we think you'll find enticing. The packages utilize some of the unique classes and excursions we are able to offer given our location in northern Norway, and also try to meet some of the more common elective and major requirements for our partner institutions.

If you must take a specific unit not currently taught in English, we will work with our staff to provide it for you. Most instructors are willing to teach and/or tutor in English when necessary. We can also help you tailor-make your own program from the list of courses we offer in English.

It is possible to do a bachelor thesis or research project with us, particularly within one of our fields of expertise.

We will work with students to find placements in local businesses, hospitals and schools for those who want them in addition to, or as part of their coursework.

1. Norwegian Politics and Society

Autumn Semester Only

Objectives
An introduction for foreign students in basic features of the Scandinavian societies with emphasis on Norwegian societal institutions and their functions, political institutions and the political system as well as historical outlines of the Norwegian society.

Historical Outlines of Modern Norway *(10 ECTS credits)*
This course will focus on Norway becoming an independent nation, the constitution and Parliament and economic and political development in our century.

Political Institutions and the Political System *(10 ECTS credits)*
This course will focus on the development of basic political rights, political participation and political institutions. The Cabinet, the Parliament and the

parliamentary system of government, as well as the Scandinavian model of government will be highlighted. Parts of the course will be devoted to a comparative perspective on Scandinavian politics with special focus on Norwegian politics.

A Sociological Outlook on Norwegian Society *(10 ECTS credits)*
This course will focus on basic social features and institutions, their function and change: the family institution, women's' rights, religion and secularity, education and culture, class and labour market, social rights and the welfare state.

2. Northern Scandinavian Politics and Society

Autumn Semester Only

Objectives
This package was originally designed as "advanced emphasis" units for the University of the Arctic's (a consortium of universities located in the circumpolar north) Bachelor of Circumpolar Studies degree. Students in this degree may still take it, but it has been opened up to all study abroad students. It now is one of our most popular course offerings.

The History of the High North *(10 ECTS credits)*
This course will focus on economic, political and cultural aspects of the modern history of the High North. Among the main themes will be: How Norwegians and the Sámi people have made use of natural resources in the north, the relationship between the Sámi people and the Norwegian government from 1850, and international relations in the High North, especially during the Cold War.

Scandinavian Politics *(10 ECTS credits)*
The political systems of the Scandinavian countries and the distinct levels of government within these countries will be compared and discussed. The Scandinavian political party system, the Nordic model of government, regional and local government, politics and relations with the rest of Europe will be focused on. Special emphasis will be given to Norwegian politics and on comparisons of the political organization of the indigenous people of the north and their influence on relevant political topics.

Northern Scandinavian Societies *(10 ECTS credits)*
This course will focus on basic social features, crucial institutions, and the Nordic Welfare Systems of the Scandinavian societies and their function and change with special emphasis on the northern regions. The course will also deal with land and natural resources, resource rights, and northern minorities.

3. Aquaculture in the Norwegian Arctic

Spring semester only

The units are adapted to meet the requirements of English-speaking students, providing curriculum, presentations and exercises in English, as well as individual guidance. The package consists of the following units:

- AK 207F International Aquaculture
  or
  AK208F Cultivation of new marine species
- AK205F Diseases and disorders of aquaculture organisms
- KV201F Quality control and production of seafood

International Aquaculture *(10 ECTS credits)*
The students are given an introduction to the biological principles of aquaculture production of marine macro algae, invertebrates and fish in a global perspective. The unit teaches the natural basis of aquaculture production and provides an overview of the biology of important species. Topics covered are cultivation methods, development trends, limitations and potential for increased production for important groups of species.

Cultivation of new marine species *(10 ECTS credits)*
This unit gives an introduction to the biological principles of aquaculture production in Norwegian waters, and reviews the biology of potentially important species of algae, bivalves, crustaceans and sea urchins. Topics covered include reproduction and induction of spawning, hatching and larviculture, metamorphosis and settlement, start feeding, disease, cultivation methods, development trends, limitations and production potential for selected species.

Diseases and disorders of aquaculture organisms *(10 ECTS credits)*
The unit covers illnesses in aquatic organisms, and prevention and treatment of aquatic organism illnesses. Main topics include illness theory, bacterial illnesses, viral illnesses and parasitic illnesses, illnesses caused by unknown factors, immunology, fish vaccines, epidemiology, treatment, and legal regulations.

Quality control and production of seafood *(10 ECTS credits)*
Course contents:
Food safety /HACCP (Hazard analysis critical control point);
traceability and labelling;
pathogens, parasites and allergens in marine products;
biological and chemical environmental poisons;
Cases: slaughter and quality grading, smoked products, shrimp production, and marinating and heat treatment.



4. Fish Physiology, Nutrition and Feeding

Autumn semester only

The units are adapted to meet the requirements of English-speaking students, providing curriculum, presentations and exercises in English, as well as individual guidance. The package consists of the following units:

- BI105F Animal Physiology
- BI205F Fish Physiology
- AK220F Fish Nutrition and Feeding
  or
  NA109F Physic oceanography

Animal Physiology *(10 ECTS credits)*
This unit is about how animals function, about the problems of living and how animals solve them. The unit is suitable for students who want to know what animals do, and how they do it. Unit content: Respiration and circulation, metabolism and temperature regulation, osmotic regulation and excretion, locomotion, integration and control in invertebrates and vertebrates.

Fish Physiology *(10 ECTS credits)*
This unit covers how fish adapt to the aquatic environment, and how physiological mechanisms are developed to enable fish to live in its habitat. Topics covered: Locomotion, digestion, respiration and circulation, osmotic regulation and excretion, integration and control, reproduction, metabolism and growth, immune system, stress.

Fish Nutrition and Feeding *(10 ECTS credits)*
The unit aims to give the students an understanding of the importance of optimal nutrition and feeding of farmed fish. Students will be given a basic overview of the field, with special attention to feed composition, feed regimes and practical application.

Unit content: Aqutic organisms' physiological and nutritional features, feeding, feed related behaviour and environmental factors, dietetics, metabolism, feed technology, feeding and nutrition needs of the most common fish farm species in Norway, nutrition and feeding of other species.

Physic oceanography *(10 ECTS credits)*
After completing this unit, the students should understand how lakes and oceans function as physical environments for living organisms, including being able to give simple descriptions of basic physiological processes.
Unit content: Ocean morphology, physical and chemical properties of fresh water and salt water, basic principals of ocean currents, waves and tidal water, contamination diffusion, descriptive oceanography with emphasis on

the Northern Atlantic and the Norwegian coastal areas, the influence of oceanographic conditions on fisheries and aqua culture.

5. Business in Norway

These units are part of an upper-level course at BUC and therefore require some prior study. Students must have had at least 2 years of study within business, business administration or some other closely related field.

Innovation and Entrepreneurship *(10 ECTS credits)*
Autumn Semester Only
This unit aims to give students competence in relevant theory, methods and practice concerning innovation and entrepreneurship, and in the analysis and development of actual innovation and entrepreneurship projects. It also provides training in oral and written communication, presentation techniques and group work.

The unit encompasses contingencies and methods for development of new ventures, both by changing existing organisation structures and by creating new organisations. Topics are discussed from a national, industrial, regional managerial perspective. The time dimension is relevant as a central element to explain development and change.

Some major topics covered are

- The need for industrial change and development from a national perspective.
- Change in organisations; strategic management and project management.
- Start-ups and management of small firms.
- Innovation and creativity, entrepreneurship and spin-offs.
- Planning for change, the support network, the role of the municipalities, the regional administration and government agencies.

International Perspectives and Marketing *(10 ECTS credits)*
Spring Semester Only
The purpose of this unit is to give students an overview and understanding of the global environment faced by business firms as they compete in an increasingly complex international marketplace.

Topics covered:

- Group Dynamics
- The Triad (Europe, Asia, America)
- Culture, Marketing and Education in the Triad
- Radical Change and Benchmarking
- The Global-Market Philosophy
- Dimensions of Exporting, Franchising Strategies
- Global Marketing Research: Conceptual Issuses and Techniques
- Corporate Strategy and Global Marketing



6. Information Technology

Units Offered Autumn Semester:

Introduction to Computer Science *(10 ECTS credits)*
The goal of this unit is to give students a practitioner's overview of central computer science topics as well as how they are interrelated. Computer architecture and practical operating system skills are emphasized.
After a completed course the student should understand:

- Computer science in its main subject areas and how they relate
- How computers are constructed and how they work, including the skills to assemble a PC.
- A concrete operating system in order to be able to run a PC and use it in further studies
- Social and ethical issues.

Topics covered:

- Computer architecture: storage and processing
- Operating systems and communication
- Algorithms and programming languages
- Organizing data: data structures, file structures, databases
- Simple data structures: file structures and databases
- The limits of computing: theory of computation
- Social and ethical issues

System Development *(10 ECTS credits)*
This unit intends to give the student a solid background in system specification and implementation for large information systems. It gives an overview of various system development methods and also covers concepts of formal specification, modular and object-oriented programming. This unit builds on System Analysis and Web-based Information Systems units. A background in these or similar courses is helpful.

Topics covered:

- Introduction to the Unified Process
- Foundational working of UP: Gathering of demands, Analysis, Design, Implementation, Testing
- Incremental development: Inception, Elaboration, Construction, Transition

Units Offered Both Autumn and Spring Semester

Program Development *(10 ECTS credits)*
The course will give students solid theoretical and methodological skills in developing quality software. Students taking this course will get an understanding of the most important object-oriented terms and acquire practical skills in using the Java programming language. No prerequisites.

Theory

- The programming process: problem solving, testing, documentation
- Object-oriented concepts: classes and objects, encapsulation, message passing, polymorphism, inheritance, static and dynamic binding
- Event-driven programming, GUI-programming with Swing
- Data structures and recursion

- An introduction to modeling with UML

Practical work
In this course students will acquire programming skills using *Java programming language*. They will also use *Eclipse Workbench*, an industrial-strength tool for developing Java applications.

Data Communication *(10 ECTS credits)*
The aim of this course is to give progressing IT- students a specialization within communication subjects. After completing the course, students will be able to understand and explain:

- basic ideas and techniques within traditional and modern telecommunication.
- the main elements of a telecommunication system
- the main elements of the foundation for digital transmission, signaling, etc.
- the main elements of portable and stationary internet access, also transport internet.
- concepts such as service quality and service integration
- how IP based technology and services play an increasing role in modern telecommunication.



Units Offered Spring Semester only

Operating Systems *(10 ECTS credits)*
The aim of the course is to introduce key concepts within concurrency. Concurrency plays an important role in the design of a successive type of systems like operating systems, database systems, distribution systems, network systems, and simulation systems. The class will review the object-orientated language Java. It will give the students a wider understanding of the operating systems structure and function. The course focuses on distributed operating systems.

Topics covered:

- Java Programming language: the language imperative and object-oriented properties. Also a review of the principal library classes
- Introduction to concurrency: examples of concurrency systems, demands of concurrency systems
- System structures: micro-kernel technology and object-orientation in operating systems
- Processes and threads
- Language support for concurrency
- Process synchronising
- Reverse locks

Many of the courses include their own field trips and excursions related to the course material, but included in your package price are several excursions. They are designed to be fun recreational extracurricular activities outside the classroom, but also to help students learn about the Norwegian landscape and outdoor activities. None are required, but all are lots of fun and don't require any experience. Most of the excursions are located not far from the city of Bodø, so students will truly experience of the natural surroundings of the city.

Excursions

1. **Weekend trip to Svartisen**, Norway's second-largest glacier. Trained guides take you for two day-long climbs on the ice. The first day is spent hiking on the ice, where students learn all of the safety procedures and equipment usage and have time to take pictures of the spectacular scenery of the lakes, fjord and mountains below. On the second day a little more distance is covered. Students see more of the glacier, and for those who are adventurous, it is possible to take breaks to repel into one of the caverns in the ice, and even do some ice climbing on a sheer glacier wall.



No climbing or mountaineering experience is necessary. The guides will provide all of the necessary safety equipment and demonstrations. At night, students can relax by the campfire, take a dip in the hot tub, bathe in the exhilarating glacial stream (if you dare!), and sleep in traditional Sámi lavvos. The guides will help the students prepare a big feast each evening, usually a traditional Norwegian dish. Svartisen is a favourite with students, and many have said it was worth the trip to Norway just to participate in this excursion alone!

2. **Caving at Svarthammerhola and Singelhola**. Trained guides take you for day-long excursions into both of these fascinating natural caves.

Students witness beautiful stalactites and stalagmites, streams, and also a glacier inside the caves. Mostly hiking is done, although some crawling and climbing will be necessary to get through certain passages. For those who wish, it is possible to repel down cave walls as well. Depending on the glacier conditions, it is sometimes even possible to repel so that you can actually stand underneath the cave's glacier! No experience is necessary. One night is spent sleeping inside the largest cave "room" in northern Europe.

3. **Canoe trip in Vatnvatnet**. Learn how to manoeuvre canoes with trained guides in beautiful natural surroundings. Students will spend a night on a remote island camping, cooking, and enjoying the outdoors.

4. **Guided hiking tour.** The final destination has yet to be set, but our trained guides will direct you through the scenic paths and wooded areas outside Bodø to one of many peaks with great views of the city, the fjord, and the islands just off the coast. On a clear day, you can even see all the way to the Lofoten Islands in the distance from most of the peaks.

5. **Cross Country Skiing**. Guides will hold a teaching session so that students can learn the proper technique for this very popular Norwegian winter sport. Later they will guide students on a trek through the trails in the hills that surround the school and city, and acquaint them with the trail system, so that students may be able to ski on their own if they wish.



Optional Excursion

Alpine skiing in Hemmavan or Tærnaby in Sweden.
In February of very year over 200 international and Norwegian students from BUC go to these unique ski resorts to do all types of skiing, snowboarding, sledding and other winter activities. This "Norwegian Spring Break" is a big hit with students, and is relatively inexpensive. Students receive big discounts on bus fare, lift tickets and cabin rental. If you have never skied before, and would like to learn, instructors can be found at the resort for modest prices. Many students who go with do not even ski - it seems there are ample parties and get-togethers in the cabins at all times of day or night. It is not included in the semester package, but is definitely worth the time and money - cool enough we thought we should mention it here!
There are many other travel opportunities and activities available for students that the international office is happy to provide help arranging. International students in the past have taken weekend trips to the beautiful Lofoten Islands, gone whale-watching in the northern Norwegian Sea, and taken buses to some of the small fishing communities that line the sea and fjords. It is also possible to SCUBA dive (for those who are certified) in the world-famous Saltstraummen maelstrom and take guided rafting tours to the small islands around the city. Norwegian cities like Tromsø, Trondheim, or Bergen are also worth visiting.

Bodø International Summer University (BISU)

Managing Diversity (10 ECTS credits)

Dates: June 21 – July 14, 2006
Application Deadline: May 1, 2006.
If you need to obtain a student visa before entering Norway, we strongly recommend you apply before March 1.

This is our 8th annual summer course, designed to provide an overview of conflict and local, regional, national and global levels in an intercultural environment. We focus on topics such as terrorism, globalisation and cross-cultural communication, among others. The course attracts students from all over the world - BISU students in the past have come from Sweden, France, Azerbaijan, Russia, Italy, Zambia, Guatemala, USA, Ghana, Pakistan and Palestine, just to name a few. We believe that the intercultural environment

deeply facilitates and strengthens the traditional lectures and readings with this course. Students will be asked to address a particular element in greater detail for a final project. Past participants have chosen to explore religious, family, or ethnic conflicts, for example.

Itinerary

Week 1: Arctic Escape

Escape into the beautiful Norwegian wilderness. Students hike, canoe, camp and sightsee in one of the most scenic and untouched parts of Norway. The "midnight sun" can be seen during this time of year, when the sun does not set below the horizon, giving 24-hour daylight. International students love to find a cliff overlooking the sea at midnight and watch the sun dip, touch the ocean, and start to rise again. Group leaders also provide an introduction to Norwegian culture to help students start to acclimate to their new peers and surroundings.

Week 2: Peaceful Coexistence and Cooperation

Lectures, readings and discussion on issues like terrorism, peace building and reconciliation, and managing interpersonal relationships.

Week 3: Cross-Cultural Communication

Lectures, readings and discussion on conflict and the media, communication across languages, internationalisation and globalisation.

Week 4: Reporting on Diversity

Students are given time to finish writing research papers, confer with instructors, reflect on experiences, and present projects to their peers.

Evaluation

20% based on a "cultural diary" to be completed following the Arctic Escape
80% based on a final research paper. Topic is chosen by student, with approval of course instructors.
Attendance and active participation is expected.

Course Fee, Living Arrangements

The fee for this course is NOK 4.000,-
Scholarships are available.

Accomodation is included in the course fee. Student have their own bedroom and bathroom, but share kitchen and living facilities with 1-3 other

BISU students. With the exception of the Arctic Escape, students are responsible for their own meals. The canteen on campus provides a limited number of selections for very reasonable prices. Many students find it more economical and fun (since you will be living with people from all over the world) to take turns preparing your favourite dishes from home.



Full-Year Programmes

Norwegian Language and Society (60 ECTS credits)

This course of study has been especially adapted and designed for English-speaking students with an interest in Norwegian society and language. It is organised as a full-time programme and lasts for one year. It has been popular for exchange and study abroad students who want a longer stay abroad and it also prepares students to take the Norwegian language exam that is required for those who desire to continue in a higher education programme in Norway.

The study programme provides 60 ECTS credits and is divided into three parts.

Course structure

<table>
<tr><th>Autumn term</th><th>Spring term</th></tr>
<tr><td>Introduction to Norwegian Politics and Society

30 ECTS</td><td>Welfare State History

10 ECTS</td></tr>
<tr><td colspan="2">Norwegian for Foreigners

20 ECTS</td></tr>
</table>

Organisation
Lectures are done in English, except for the course Norwegian for Foreigners, which will mostly be taught in Norwegian.

Responsible Fishery Management (60 ECTS credits)

The objective of this programme is to make students able to serve the fishing industry knowing how to use concepts behind responsible fishery management. Students completing the program will also be able to serve as fisheries "observers" onboard fishing vessels.

This programme is actually the final year of a three-year Norwegian bachelor programme called a "bachelor in fisheries and aquaculture". This third year is offered in English, and is therefore available to international exchange and study abroad students.

Students will be trained in fishing gear technology, responsible fisheries and aquaculture, fisheries biology, and they will take a unit for fisheries observers.

Students must have had two years of higher education in biology or fisheries from the home country. Knowledge of the Norwegian language is not required.

Course structure

<table>
<tr><th>Autumn term</th><th>Spring term</th></tr>
<tr><td>Responsible Fisheries and Aquaculture
10 ECTS</td><td>Fisheries Observers Course
10 ECTS</td></tr>
<tr><td>Introduction to Fisheries Technology
10 ECTS</td><td rowspan="2">Bachelor Assignment
20 ECTS</td></tr>
<tr><td>Fisheries Biology
10 ECTS</td></tr>
</table>

Bachelor's Degree

Bachelor of Circumpolar Studies

Are you interested in indigenous peoples´ history and living conditions? Do you want to know more about political conditions, access to natural resources and sustainable management, living conditions, cultures, trade and industry in Arctic areas? Would you like to know more about the circumpolar north of the world?



The aim of the foundation courses about the circumpolar north is to provide a broad introduction to different issues affecting the worlds´ northern areas and living conditions. The educational study consists of five introductory courses (10credits/ECTS each). The core courses are all designed for self-study/ distance teaching backed up by a manual for self-study situations. Some tutoring from the responsible teacher will be given. If you want, you can take advanced emphasis courses of minimum 30 ECTS and electives to make up a complete **Bachelor of Circumpolar studies** of 180 credits (ECTS).

Objectives:

- To give knowledge of the environment, resources, trade and industry, culture, politics and social conditions in the circumpolar areas of the North.
- To provide knowledge in the human history and living conditions in the Northern areas, with a special focus on the indigenous populations.

We can offer you the following introductory courses (online teaching):

- BCS 100 X An Introduction to the Circumpolar World (Spring and Autumn term)
- BSC 320 X Peoples and Cultures of the Circumpolar World (Autumn term)
- BSC 331 X Contemporary Issues of the Circumpolar World I (Autumn term)
- BCS 310 X Land and environment of the Circumpolar World (Spring term)
- BSC 332 X Contemporary Issues of the Circumpolar World II (Spring term)

Progress:
The semester starts for the online courses on September 1 for the Autumn Semester and January 15 for the Spring Semester. Academic performance will be assessed through homework, an individual paper, and a final written home-based exam.

The teacher responsible will administer the course/unit and the exam by e-mail/internet. If you want to extend the introductory courses to make up a complete bachelor of Circumpolar Studies, the Bodø University College offers three advanced courses/units (10 ECTS credits each):

- HI215S The History of the high North (Autumn term)
- SA212S Northern Scandinavian Societies (Autumn term)
- SA210S Scandinavian Politics (Autumn term)

The lectures for these courses are given at Bodø University College, but will later also be developed and given as distance-learning courses. In addition to the courses you will have to write a bachelor assignment (Essay, 10 ECTS.) on a self-chosen topic. The Norwegian bachelor degree requires you to have 180 ECTS. The remaining credits can be taken as optional subjects. We would, however, suggest that you take another in-depth program (major) of minimum 80 credits to qualify for a broader range of MA-programmes. Courses/credits taken at your home institutions can also be used for the remaining 90 credits/ECTS to get the BA degree.

The courses can also be used as optional topics (electives) in other bachelor degrees.

Internationalisation:
If you want to extend the introductory courses to make up a bachelor degree, you can, if you wish, take the advanced emphasis courses at another university which is a member of the University of the Arctic (a consortium of universities located above the Arctic Circle). The member institutions do not claim a fee for exchange students. You can also apply for a scholarship within the North2North student exchange programme through Bodø University College. Further information on recommended alternative advanced emphasis courses is available upon request.

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Full-Degree Master's Programmes in English

Master of Science in Aquaculture

Objective
The main aim of this master programme is to give profound and comprehensive insight into selected areas of aquaculture and seafood, so that the students acquire the scientific and practical skills crucial for the development of the industry. On successful completion of this course, they will have gained adequate information on biological aspects and environmental issues that are important for the culture of aquatic organisms. The programme qualifies the candidates for placements in the aquaculture industry or in public administration, as well as the possibility for further education at the doctoral level.

This master's programme is mainly designed for students possessing a Bachelor's Degree in Fisheries/Aquaculture/Seafood quality. Graduates in closely related biological sciences or food technology can also be considered.

The programme consists of two major areas of study: Mariculture and Seafood quality.

Mariculture

Students choosing mariculture gain knowledge on farming aquatic species, taking environmental demands into consideration, as well as anatomy, physiology, reproduction and nutrition. They shall understand the various phases in the life cycle of the farmed species and acquire techniques for maintaining good health of the animals, both in intensive and extensive farming systems.

Seafood quality

Students specializing in seafood quality would be imparted knowledge on its quality variations. Besides fish muscle development and growth, they would learn about quality assessments of farmed and wild-captured food fish and shellfish, including sea urchins exposed to different methods of production, harvesting and storage.

Admission requirements

The minimum qualification is a 3-year bachelor degree or the equivalent. To be admitted to the master's programme, the average credit must be not below C. Students whose bachelor’s degrees do not cover all necessary topics, may be asked to complete certain courses during the first or second semester of the master’s programme.

Description

The duration of the Master’s programme is two years (120 ECTS credits), and comprises of lecture courses (normally 60 credits) and an independent scientific master’s thesis (normally 60 credits). It is also possible to undertake a specific project (30 credits), in which case the lecture courses will consist 90 credits. Students are expected to demonstrate the use of theory, models and methods as tools in planning and completing the project.

Plan for the Master's Programme (with a 60 credit master's thesis):

Semester 4	Master's thesis		
Semester 3	Master's thesis	Master's thesis	Specialization course
Semester 2	Master's thesis	Specialization course	Optional course
Semester 1	Obligatory course	Obligatory course	Optional course
	10 ECTS	10 ECTS	10 ECTS

Master of Science in Business Administration

Objectives

1. To build further on the business knowledge students already possess.
2. To enable students to formulate and solve business problems in theory and in practice at an advanced level.
3. To create an understanding of the subject area's eclectic nature, develop proficiency in constructive use of business administrative theory, while also developing an active attitude towards the business administration processes.
4. To further develop students' insight into the foundations of ideas, theories and methods used in business administration.

Requirements

Students must have had at least 3 years previous study (Bachelor's degree or equivalent) in a related field.

Study Plan

The **first semester** aims to advance students' theoretical knowledge. The emphasis will be on introducing new and more complex theories. There will also be an introduction to relevant philosophical, ethical and environmental themes.

In the **second semester** students choose between various minors (advanced elective courses). This gives an opportunity to study subjects of special interest to individual students. The choice of minors and specialisation

courses, which follow in the third semester, must be seen together as some minors are a prerequisite for some specialisation courses.

In the **third semester** the students concentrate on their chosen specialisation. In addition they now lay the foundation for their master thesis in the compulsory course focusing on scientific theory and the method as chosen by the individual students to be used in their thesis.

The **fourth semester** is spent writing and completing the thesis.

Compulsory courses first semester (three courses required):
Business Analysis *(10 ECTS credits)*
The course has the following aims:

- to broaden and deepen knowledge about theories, models and techniques for strategic management control
- to provide the course participants with skills to use theories as a tool to analyze the challenges in the practice of business administration
- to provide knowledge to work with the management control systems, evaluation and development of such systems in different contexts;
- to provide an understanding of challenges related to strategic management control though written case assignments, practical seminars and enterprise presentations.

Topics covered: Enterprises and their management control systems are studied in the course from a theoretical and practical strategic perspective. The point of departure in the course is the so-called "relevance lost" literature where a substantial critique of the traditional management control systems is raised. To meet the present-day challenges, enterprises have to put much of the focus on strategic control and understanding how management control systems can be designed so they will allow implementation of the strategies formulated.

The course consists of the following parts:

- the relevance lost critique to management control
- strategic tools in theory and practice: balanced scorecard and strategic cost management
- development of management control systems
- strategic work and use of strategic tools in practice

Economics *(10 ECTS credits)*
The aim of the course is to give students an introduction to modern commerce and market economics and game theory terms that are used to analyse businesses behaviour and adaptation. Possible equalisers in the business environment and where business operates will be explored. In addition, incentive programs will be discussed.

Topics covered: The course will be threefold. In the first part, students are given an introduction to game theory terminology. In the second part, game theory will be applied to analyse business behaviour and equality in markets based on statistics and dynamic game theory models. In the third part, game theory is applied to analyze incentive schemes within companies.

Philosophy, Ethics and Environmental Issues *(10 ECTS credits)*
This course will contribute to increasing student awareness in regard to a philosophical, ethical and environmental approach to problems. Through active class participation students will develop a knowledgeable foundation and systematic work methods. Emphasis will also be placed on the students' capability for independent critical thinking. The students will develop the skills of identification, analysis and solving the problems, current and futuristic, with which economists are confronted.

Topics covered:

- Ethical problems faced in economy and administration
- The ethical importance of decisions and strategic choices
- A business' social and environmental responsibility
- Various trends in the field of ethics
- Theory of justice and global economy
- Norms and values in modern society
- Ecological philosophy

Compulsory course third term:
Scientific Theory *(10 ECTS credits)*
The aim of the course is to give a thorough introduction to 20th century scientific theory, with an emphasis on economic science. Students are given tools to use the theory in practice and in particular towards their Master's Dissertation.

The course is divided into two parts: Scientific Theory: A broad range of questions relevant for choice of method in business related studies are discussed. The distinction between quantitative and qualitative method is a central aspect. Method: This part will be individually adapted and focuses on the method chosen by the students for their master thesis.



Examples of Major courses (third term):
International Perspectives and Marketing *(10 ECTS credits)*
The purpose of the course is to give students an overview and understanding of the global environment faced by business firms as they compete in an increasingly complex international marketplace. The course does not replace, but rather supplements, the technical, functional area courses.

Perspectives:
- Group Dynamics
- The Triad (Europe, Asia, America)
- Culture in the Triad
- Marketing in the Triad
- Radical Change and Benchmarking

Marketing:
- The Global-Market Philosophy
- Dimensions of Exporting, Franchising Strategies
- Global Marketing Research: Conceptual Issues and Techniques

Corporate Strategy and Global Marketing

Relationship Marketing *(10 ECTS credits)*
This is an in-depth course and candidates should have completed basic marketing courses. After completing the course, students should be able to demonstrate a thorough understanding of the theoretical and conceptual frameworks, strengths and weakness, and how the concepts are put to use in practice.

Contents:
A core theoretical and conceptual course.
A comprehensive in-depth introduction into the field of Relationship Marketing and a thorough analysis of origins and underlying theoretical frameworks
How the field has developed over the last thirty years - debate and dissent
Case-studies - what shape and form the conceptual frameworks take on within different industries or lines of business

Accounting in an Institutional and Organizational Context *(10 ECTS credits)*

General desription: This course aims at analyzing the organizational and institutional contexts which partly determine how accounting is shaped, performed and used. An orientation is given of basic concepts and models in organization theory, institutional theory and decision-making theory – all of which have explained the emergence and use of certain models of management accounting. The course also highlights challenges for harmonization in accounting and auditing.

The course aims at building the knowledge and competence by exploiting three approaches: a theoretical, practical and analytical. The following topics are central to the theoretical part of the course:

- Accounting in an organizational and institutional context
- Decision making
- Variations of organizing and control
- The circulation of management ideas
- Organizational change and organizational reforms
- An emergent Audit Society
- Global harmonization in accounting and auditing

The practical part of the course contributes to evaluation and interpretation of practice. An excursion to the enterprises is an important part of the course in this respect. There will also be presentations from enterprises. The analytical part consists of student work with assignments and project work.

Investments and International Finance *(10 ECTS credits)*
This unit provides students with a deeper insight into the relevant theory, methods and practical solution techniques in investment analysis, theoretical knowledge and practical insight into the use of currency and debt instruments for the purpose of risk management in the firm, and knowledge about the firm's alternatives as regards financing

The unit is designed to qualify the graduate for a career within the banking and insurance industries, in financial institutions and firms where risk management and investment decisions are important tasks. The main topics are investment analysis, risk management, securities and international finance.



Master of Comparative Social Work

Objective

The objective of this Master Programme in Comparative Social Work is to develop students' ability to analyse social work practices through a comparative approach to welfare provision in different societies, emphasising the contextual and relational nature of social work.

Course Content and Organisation

Different models of welfare regimes and their political and ethical foundation will be compared. The master will also focus on the interaction between global economic and ideological trends, and national governance of the welfare services and the welfare state. The social workers' different mandates and their role in implementing social policy will also be dealt with. The courses will study how social work in different countries is legitimised and compare how different countries comprehend and treat social problems, ethical issues, human rights, the relationship between social work and other welfare professions, voluntary and political work.

Students are advised to base their master thesis on empirical research, preferably in their own country, but with a comparative perspective. This may entail a comparison between two cases at any level, whether between welfare system or different approaches to a specific social problem in one country. Students may choose to focus on one empirical case, but the analysis

must still contain a comparative approach. Course content may be subject to revision.

Duration
The programme lasts one year, starting in mid-June 2005 and ending in mid-June 2006. Students are recommended to perform one-month of fieldwork in their home country from mid-November until mid-December. There is a Christmas break from mid-December until the beginning of January.

Admission
Students must hold a three-year bachelor degree (or equivalent) in social work, sociology or other social sciences.

Course Curriculum
Social Work in Different Contexts *(10 ECTS)*
The goal of the course is to enable participants to increase their understanding of:

- The dynamic interaction between social problems, social work, and social policy.
- How communities in different socio-economic, cultural and political contexts respond to different types of problems. The use of concepts such as 'human rights' as a part of the foundation of values in social work, and how such concepts are applied in different contexts.
- The use of professional social work skills in different contexts.
- The validation of different forms of professional practice and an exploration of personal practice orientations.
- To meet these objectives the course will explore:
- The professional values held by participants and how these values relate to social work in different contexts.
- Work with vulnerable groups through the use of consciousness-raising activity.
- The narratives we use to describe others and ourselves.

Comparative Welfare Policy *(10 ECTS)*
The aim of this unit is to build competence in the critical analysis of welfare systems, its institutions and delivery services through a global and comparative focus. The course examines:

- Different welfare systems

- The impact of marked thinking on welfare policy in a global perspective
- Social capital and civil society
- Struggles for citizenship
- Gender perspective, power and political mobilization to make private trouble into public issues
- Provider and receiver; implications of cultural differences and power relations
- Different models of welfare policies and their ethical and religious foundations
- The mixture of welfare services provided within the market, the civil society and the state
- Aspects of welfare in the students' various countries of origin

Comparative Methodology and Research Design *(10 ECTS)*
The course aims to develop competence in comparative research through exploring a range of comparative designs and analyses. It is mainly an introduction to comparative methodology, as it is practised in social sciences. However, it contrasts the logic of comparative analysis with the logic of variable oriented analysis. The course examines:

- Introduction to comparative research
- A review of comparative studies
- Qualitative and quantitative methods in comparative research
- Variable oriented and case oriented research design
- Case studies
- How to plan and carry out field study
- How to prepare and write master thesis.

Thesis and Examination
The programme consists of the last two semesters of a master programme in Comparative social work, 60 ETC and a total of 120 ETC for the whole two year master programme.

The exam form will consist of four parts:

· A school-exam in comparative welfare policy
· A research essay in social work in different contexts.
· A method and research design exam

· A master thesis, chosen by the student in close co-operation with the supervisor. The length of the thesis ought to be between 50 & 70 pages.

The grades are A, B, C, D, E and F (failure).

Research and study support
Students will be under the close supervision of the programme coordinators. Students will be linked to ongoing research projects in cases where these are relevant. Contact with institutions in the student's home country will be encouraged.

Academic Coordinator and Contact Person
Assistant Professor Carina Fjelldal.
E-mail: carina.fjelldal@hibo.no

Responsible Faculty
Professor Johans Sandvin and Associate Professor Siv Oltedal,
E-mail: johans.sandvin@hibo.no siv.oltedal@hibo.no



Traineeships, Internships & Placements

Name of Department: Department of Social Sciences
Name of Placement: Social Work Placements
Credits: 30 ECTS
Application Deadline: February 1 for Autumn Semester ; June 1 for Spring Semester

Program Description: For international students who want to do their practice in Bodø. Since many institutions have very specific requirements, we work with each individual student and placement organization to meet the requirements and accommodate student wishes.

English-speaking students have done placements at the refugee office and refugee placement office. Nordplus students have done placements at places such as Bodø Ungdomshjem and Kriminalsorg i frihet. Students also may have the possibility to work at orphanages, youth institutions, mental institutions, social security office and with child welfare, depending upon organizational needs at the time. Contact us and we'll find one that is right for you!

Program Length: Can vary depending on home institution requirements, but a typical placement lasts approximately 20 weeks.
Working Language: English or Scandinavian languages
Working Hours: Students are expected to have the same working hours as staff, but one day each week is reserved for studying.

Contact Person at BUC: Carina Fjelldal carina.fjelldal@hibo.no

Name of Internship: International Office Internship with Bodø University College
Number of Places: One per semester.
Credits: 30 ECTS for full-time, full-semester interns.
Application Deadline: March 1 for Autumn Semester internship; Sept. 1 for Spring Semester internship.
Program Dates: August 15 - December 16 ; January 7- June 20 ; June 20 - August 20

Program Requirements: Students must have completed at least two years of undergraduate study. Applicants should also have an interest in international education and/or prior work experience in an international office at their home university. Applicants should have a strong work ethic, interest in diverse cultures, and be flexible and friendly. A background in political science, international relations, languages, etc. is helpful. Applicants must speak English.

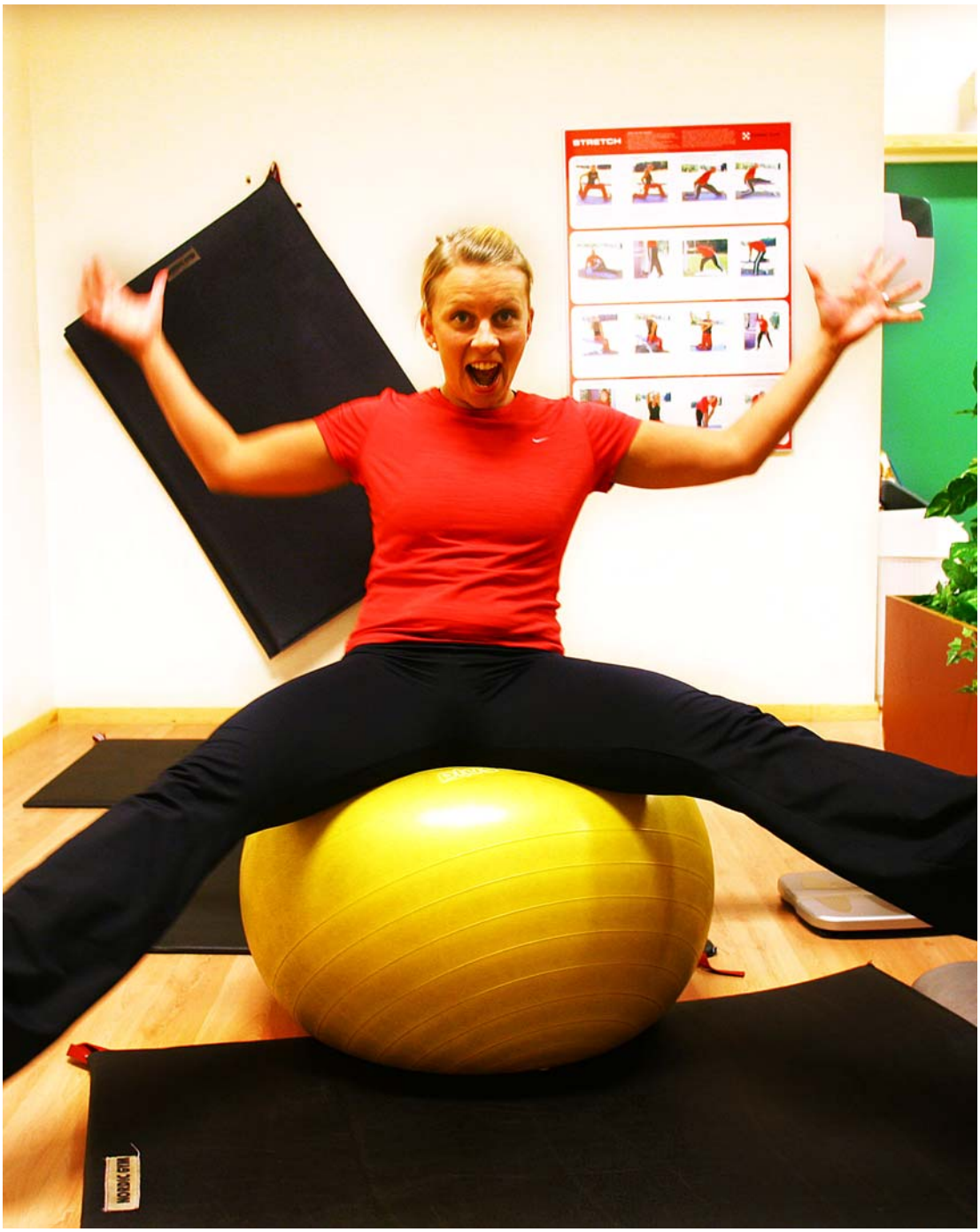
Program Description:
There are several possible projects for interns to work on in the International Office, depending on the student's particular study program requirements and personal interests, and the needs of the international office.

- Marketing Internship- utilize web sites, advertisements, fairs, local media, or anything else you can think of to market exchange and study abroad programs to potential outgoing Norwegian students and incoming international students. Make a marketing strategy from scratch, implement it, and see it through to the end. A special effort could be made to market the student's home university and country.
- General International Office Internship- participate in the daily functions of the office. Assist in recruitment, compliance with European Union and Norwegian guidelines, information management, web design, admittance, and practical aspects of dealing with students and student life.
- Bodø International Summer University (BISU) Internship- Assist in day-to-day support of our summer course "Managing Diversity." Work with students to make their stay here a pleasant one both socially and academically.
- Project-Oriented Internship- The international office has various ongoing and future projects. For example, we need to work on a better "Health and Safety Plan". We will work with students to create a mutually agreeable project. Have an idea? Suggest one!

Program Location: International Office, Bodø University College; Bodø, Norway
Working Languages: English and/or Norwegian
Working Hours: Normal working hours are 0800-1500 in summer; 0800-1545 during school year. Special arrangements can be made for students who wish to attend classes at the same time.

Full Time/Part Time: Flexible, according to institution requirements for student internship, student wishes, and needs of international office.
Assessment: The student, the student's academic advisor, and the head of the international office will each produce "mid-term" and final reports detailing progress, level of success, and outcomes of the project.

To Apply: Please send a written application which describes you, your interests, academic and professional goals, and why this internship appeals to you. Send this along with your most current CV, written approval that your home institution will accept this internship for credit, and a photo.



Practical Information

Academic Calendar

Autumn Semester	August 15 - December 20
Spring Semester	January 5 - June 20

Bodø International Summer University June 20 – July 20

Money / Exchange Rate

Norway's national currency is called the kroner, or crown, and is usually signified by the abbreviation NOK. To figure out what the prices are like in comparison to your country, a good currency calculator to use is www.xe.com/ucc.

Tuition and Fees

As a student at Bodø University College you pay absolutely no tuition! If your home university has an exchange agreement with us, you are waived from the semester registration fee as well. If we have no agreement with your home institution and you are a "study abroad" student, there is a small registration fee of NOK 595.

Getting Here and Away

Nearly all international flights to Norway arrive in Oslo. The cost of travelling to Oslo will depend, of course, on where you are travelling from. Flights are generally more expensive during the summer travel season, over holidays and other frequently-travelled times of year. The cheapest flights can generally be found in the wintertime. Student travel agencies like Council Travel, STA travel, or for Canadian students, Travel CUTS may be of some use. Also by getting the ISIC (International Student Identity Card) you may be able to travel (and gain admission to museums, tourist attractions, etc.) for less. Talk to your international office or check out www.isic.org for more information.

Once in Oslo, you can usually find student tickets on flights to Bodø for between 400 and 800 NOK. We recommend you do a little research using www.norwegian.no, www.sasbraathens.no, and www.wideroe.no to find the

best deals on flights. The flight usually takes about an hour and a half from Oslo to Bodø.

The train from Oslo to Bodø takes about 17 hours, with a change in Trondheim. You can book tickets on www.nsb.no Students receive a good discount. If you have time, the trip is worth taking to see the spectacular scenery along the way.

Make sure that you plan to arrive a few days ahead of time so that you can get settled into your accommodations and begin to acclimate to the university, city and culture before classes begin, and also to travel a bit if you like.

If you let the International Office know when you plan to arrive in Bodø, we will be happy to arrange to pick you up, give you a short tour of your new surroundings, and bring you to your accommodation.

Disabled Students

Bodø University College's main campus consists of new and modern buildings where students in wheelchairs can easily access study halls, library, students' services, etc. For students with reduced hearing, there are induction loops in most of the lecturing halls. If you have a disability and would like to know what support we can offer you, please contact our student adviser for more information at disabled.@hibo.no

If informed in advance, the Student Welfare Organization is happy to consider a student's disability when allocating accommodation. For information, see their website at http://www.ssib.no

Accomodation

The Student Welfare Organisation, or Studentsamskipnaden, owns several student residences. As an exchange student, you are guaranteed student housing.

Skavdalslia, located near the main campus in Mørkved.



Facilities: Living room, lofted bedroom. Shared kitchen and bathroom. Furnished. Cable TV. Washing machine and dryer.

Price: 2920 NOK per month

Øvre Hammarlia, located near the main campus in Mørkved.



Facilities: Living room, lofted bedroom. Shared kitchen and bathroom. Furnished. Cable TV. Washing machine and dryer.

Price: 2920 NOK per month

Nedre Hammarlia, located near the main campus in Mørkved.



Facilities: Bedroom. Shared kitchen and bathroom. Furnished
Cable TV. Washing machine and dryer.

Price: 2770 NOK per month

Høglimyra, located near the main campus in Mørkved



Facilities: Bedroom. Shared kitchen and bathroom. Cable TV
Furnished. Washing machine and dryer.

Price: 2560 NOK per month

Flatvold, located near the city centre. Distance to campus: 10km.



Facilities: Bedroom and bathroom. Shared kitchen. Cable TV.
Furnished. Washing machine and dryer.

Price: 2670 NOK per month

The price of rent includes the cable TV, electricity and wireless network access. There is a 3000 NOK deposit. This deposit is waived for exchange students. Students must pay to use the laundry facilities at all places except for Nedre Hammarlia.

The Student Welfare Organisation also provides some apartments. They can be contacted at ssib@hibo.no

Food

The Student Welfare Ogranization also takes care of the food on campus. In the Kantina, the main dining hall, breakfast, lunch and dinner are served for very reasonable prices. There are also six more coffee bars and delicatessens located throughout the building which offer sandwiches, snacks and the essentials. There are no "meal plans". Students simply pay for what they eat on a daily basis.

Below is a chart to help give you an idea of average expenses at the Kantina:

Breakfast	25 NOK
Lunch	35 NOK
Mixed Salad Buffet	35 NOK
Hot Soup Buffet	20 NOK
Dinner	45 NOK

Traditional Norwegian breakfast and lunch generally consists of a smorgasbord of breads and toppings, with meats, cheeses, jellies and jams, fresh cut vegetables, and even chocolate spreads. One can also find fresh fruit, yogurt, cereal, and coffee, tea, juice, milk, etc. The Kantina has a salad buffet, and a hot meal selection or hot soup for those who are used to hot meals in the middle of the day.

Dinner is the typically the biggest and only warm meal of the day. At the Kantina students usually have a choice of meat or fish, potatoes, vegetables, and side dishes for dinner. Norwegians actually eat four meals a day.

In addition to the Kantina there are restaurants, cafes and two grocery stores right across the street from campus. All incoming international students are given a lengthy "Norwegian food guide" upon arrival that describes

Norwegian traditions and recipes, the cheapest restaurants and grocery stores for students, and nutrition information.



What Students Say…

"Studying at Bodø University College has given me opportunities to do things I never imagined… hiking down stunning cliffs, excursions by ferry to amazing and historical places, fishing in Saltstraumen, glacier walking, a study trip to Sweden, and more to come! This is living!"
Kara Taylor, Deakin University, Melbourne, Australia

"When I go abroad I always try to keep my expectations as low as possible to prevent disappointments. So I did when I headed for Bodø in August 2004, but I was pleasantly surprised. Everything started with a warm welcome from the 'welcoming committee' and all the explanations and help I needed. Afterwards we were bombed with information from the international office. Even though it seemed like an awful lot, it turned out to be extremely good support for my stay in the north of Norway. The assistance of the lecturers together with this support from the international office built very a good base for a pleasant and interesting stay, academically as well as socially."
Felix Strebel, University of Zurich, Zurich, Switzerland

The International Office

The International Office offer help and support to international students at Bodø University College. You are welcome to contact us with questions regarding admission, visa issues, accommodation, general student counselling and other things you have on your mind. If we are not able to help, we will find someone who can!

Please visit our website at www.hibo.no for more information, or contact us!
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Address:
Bodø University College
8049 Bodø
Telephone: +47 7551 7870
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Our staff



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Monica Brobakk
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Email: monica.brobakk@hibo.no



Charlotte Bakken
Study Abroad Advisor
Telephone: +47 7551 7855
Email: charlotte.bakken@hibo.no

How to apply

Application deadlines

Regular and study abroad students:

For admission to the autumn semester	February 1
For admission to the spring semester	May 1

Exchange students:

For admission to the autumn semester	May 1
For admission to the spring semester	November 1

If you are a student at one of our partner universities, you may apply as an exchange student. Check with your home university's international office.

Application fees

We do not charge any fees for your application.

Application form

Please find application form attached. Submit the application form with the following documentation:

- A recent passport size photo
- A certified copy of your academic transcript (in English)
- Your "Personal Statement"
- A copy of your passport
- Proof that your home institution has accepted the program for credit