Module A: Clinical fieldwork - Occupational therapy

The module emphasises the students' reflection and meeting with users/clients in new cultural environment and unfamiliar health- and welfare service. The module is an adaptation of Module 13 in ordinary Occupational Therapy Curriculum, Sør-Trøndelag University College.

Duration/ECTS
7-8 weeks, 15 ECTS

Term/Time:
4th term or later

Prerequisite knowledge
The module is based on the previous modules (Module 1- 12 in Occupational Therapy Curriculum Sør-Trøndelag University College). It is presumed that students are familiar with the literature and subject material covered earlier.

Competences
Corresponds with European Tuning Competences in Occupational Therapy (http://www.unideusto.org/tuning/)

Occupational therapy process and professional reasoning
The occupational therapist is able to:

- work in partnership with individuals and groups in order to be engaged in occupation through health promotion, prevention, re/habilitation and treatment
- select, modify and apply appropriate theories, models of practice and methods to meet the occupational and health needs of individuals/populations
- use professional and ethical reasoning effectively throughout the occupational therapy process.
- adapt and apply the occupational therapy process in close collaboration with individuals/population
- actively seek, critically evaluate and apply a range of information and evidence to ensure that practice is up-to-date and relevant to the client.
- critically appraise occupational therapy practice to ensure that the focus is on occupation and occupational performance

Professional relationships and partnerships
The occupational therapist is able to:

- work according to the principles of client centred practice.
- build a therapeutic relationship/partnership as the foundation of the occupational therapy process
- establish collaborative partnerships, consult and advise with clients, carers, team members and other stakeholders on enabling occupation and participation
- collaborate with clients to advocate for the right to have their occupational needs met
- appreciate and respect individual differences, cultural beliefs, customs and their influence on occupation and participation

Professional Autonomy and Accountability
The occupational therapist is able to:

- comply with local/regional/national/European policies and procedures, professional standards and employers' regulations
- practise in an ethical manner, respecting clients and taking account of professional codes of conduct for occupational therapists
- demonstrate confidence in self-management, self-awareness and knowledge of own limitations as an occupational therapist

Forms of work

Supervision of clinical fieldwork:	1 hour per week
Self-study:	1 study day(s) per week
Fieldwork	4 days a week

The student shall prepare a **Personal syllabus** for the fielwork period based on the learning outcomes of the module. It is a precondition for the practice receiving approval that this task is completed and approved.
The student has access to library and It facilities at Sør-Trøndelag University College, Ranheimsveien 10

Final assessment

Fieldwork examination: Grading: Passed/failed, Evaluated by Fieldwork supervisor
Examination of written assignment: Grading: Passed/Failed, Evaluated by Module supervisor

Literature

The literature is updated/revised every year and linked with each examination. The literature is announced at the start of each module.
For module C a syllabus of some 900 pages is estimated

Module plan

Detailed information including learning objectives, personal syllabus, literature and examination are in *Guidelines in fieldwork for exchange students* and in Module plan for each term