

Module B: Clinical fieldwork - Occupational therapy

The module emphasises the students' meeting and collaboration with users/clients and evidence-based practice/occupational therapy in new and unfamiliar cultural environment. The module is an adaptation of Module 13 in ordinary Occupational Therapy Curriculum, Sør-Trøndelag University College

Duration/ECTS

10-12 weeks, 20 ECTS

Term/Time:

4th term or later

Prerequisite knowledge

The module is based on the previous modules (Module 1- 12 in Occupational Therapy Curriculum Sør-Trøndelag University College). It is presumed that students are familiar with the literature and subject material covered earlier.

Competences

Corresponds with European Tuning Competences in Occupational Therapy (<http://www.unideusto.org/tuning/>)

Occupational therapy process and professional reasoning

The occupational therapist is able to:

- work in partnership with individuals and groups in order to be engaged in occupation through health promotion, prevention, re/habilitation and treatment
- select, modify and apply appropriate theories, models of practice and methods to meet the occupational and health needs of individuals/populations
- use professional and ethical reasoning effectively throughout the occupational therapy process.
- adapt and apply the occupational therapy process in close collaboration with individuals/population
- actively seek, critically evaluate and apply a range of information and evidence to ensure that practice is up-to-date and relevant to the client.
- critically appraise occupational therapy practice to ensure that the focus is on occupation and occupational performance

Professional relationships and partnerships

The occupational therapist is able to:

- work according to the principles of client centred practice.
- build a therapeutic relationship/partnership as the foundation of the occupational therapy process
- establish collaborative partnerships, consult and advise with clients, carers, team members and other stakeholders on enabling occupation and participation
- collaborate with clients to advocate for the right to have their occupational needs met
- appreciate and respect individual differences, cultural beliefs, customs and their influence on occupation and participation

Professional Autonomy and Accountability

The occupational therapist is able to:

- comply with local/regional/national/European policies and procedures, professional standards and employers' regulations
- practise in an ethical manner, respecting clients and taking account of professional codes of conduct for occupational therapists
- demonstrate confidence in self-management, self-awareness and knowledge of own limitations as an occupational therapist

Forms of work

Supervision of clinical fieldwork: 1 hour per week

Self-study: 1-2 study day(s) per week

Fieldwork 3-4 days a week

The student shall prepare a **Personal syllabus** for the fieldwork period based on the learning outcomes of the module. It is a precondition for the practice receiving approval that this task is completed and approved.

The student has access to library and IT facilities at Sør-Trøndelag University College, Ranheimsveien 10

Final assessment

Fieldwork examination: Grading: Passed/failed, Evaluated by Fieldwork supervisor

Examination of written assignment: Grading: Passed/Failed, Evaluated by Module supervisor

Literature

The literature is updated/revised every year and linked with each examination. The literature is announced at the start of each module.

For module C a syllabus of some 900 pages is estimated

Module plan

Detailed information including learning objectives, personal syllabus, literature and examination are in *Guidelines in fieldwork for exchange students* and in Module plan for each term