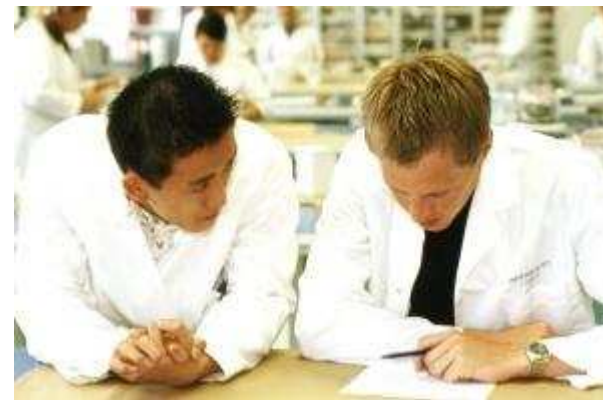


# The Faculty of Nursing at Oslo University College

## More than 100 years of experience in nursing education

- 1900 – Ullevål Nursing School
- 1924 – Aker Nursing School
- 1962 – National Nursing School

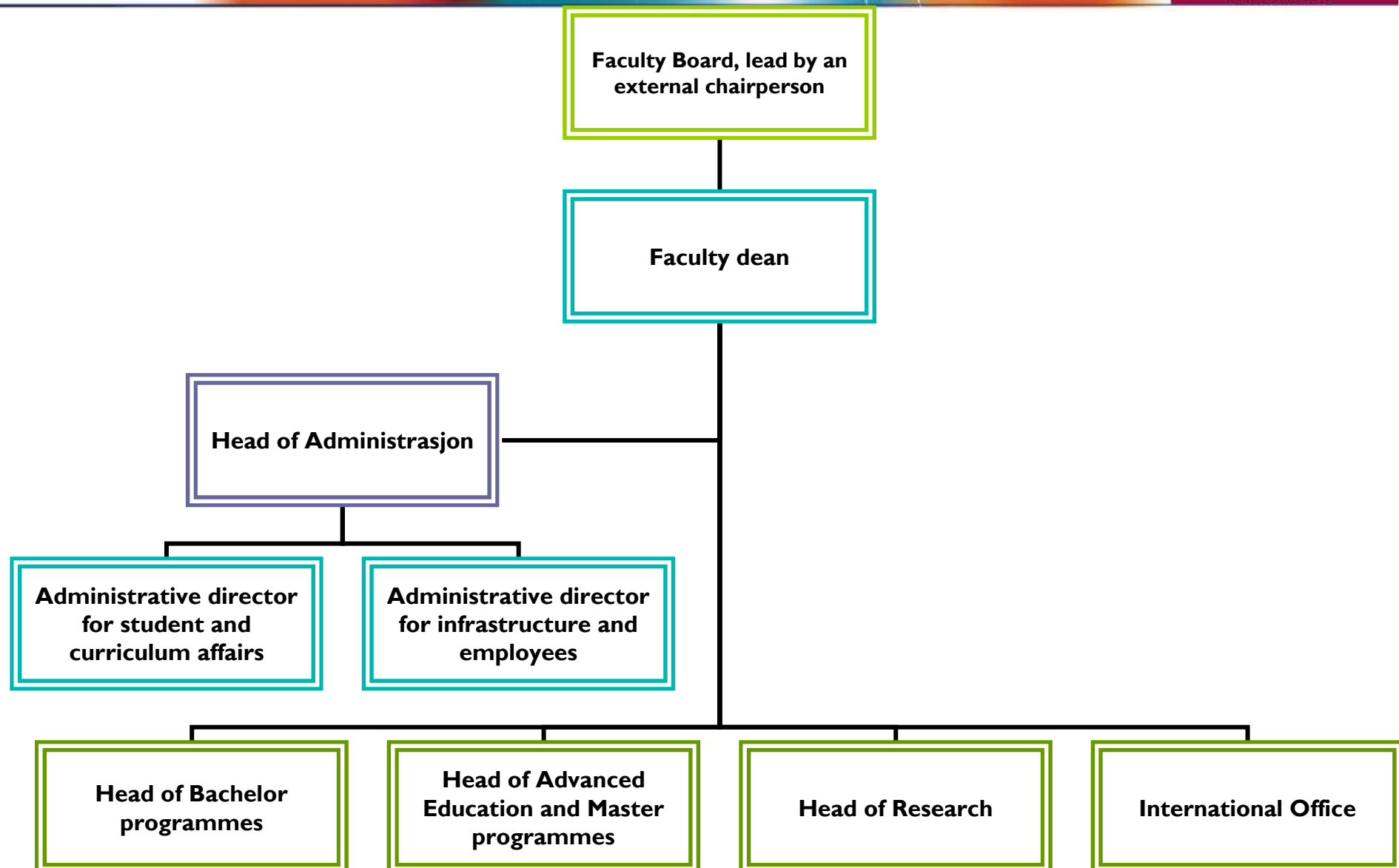


- The Higher Education Reform Act of 1994
- Merger of these 3 nursing schools into 1 faculty
- Merging of 10 additional state colleges into Oslo University College
- Provides the largest range of professional education in Norway
- Norway's fourth largest state-owned higher education institution

## The Faculty of Nursing

- Approximately 1800 students
- Approximately 160 employees
- A 13 :1 student – teacher ratio





# The staff

- Academic faculty
  - 17 lecturers
  - 98 assistant professors
  - 24 associate professors (5 are currently in research positions)
  - 3 professors
- Administrative faculty
  - 6 with professional secretarial degrees
  - 11 with post-Bachelor level degrees
  - 11 with Master degrees

# Teaching facilities

- Two on campus buildings
- Faculty specific library
- Mock hospital ward
- Hospital and Health institution partners



## Library facilities

The Oslo University Library System has

- 26,000 e-books
- 30 online research databases
- 45 free databases
- 1,000 periodicals
- 6,000 e-journals
- 2,700 free e-journals



# The Faculty of Nursing and the Faculty of Arts Library

- 7 certified librarians
- 1 support staff
- Located in the main teaching building along with the mock hospital ward, auditorium, computer labs, study cells and student cafeteria

# Mock Hospital Ward

- 34 beds
- Capacity for 102 students
- Guided and self-practice sessions
- Interactive teaching methods
  - Group work, on-site online searches, role-playing



# Collaborative partners for clinical practice placements

- 3 university hospitals in Oslo
- Primary and geriatric health care institutions in 9 city districts in Oslo
- Specialist hospitals and health institutions in Oslo and the surrounding areas

# Our programmes

- Bachelor programme in nursing – 180 ECTS
- Advanced Mental Health Nursing - 60 ECTS credits
  - Advanced Ophthalmic Nursing - 60 ECTS credits (rotation basis)
  - Advanced Cancer Nursing - 60 ECTS credits
  - Advanced Theatre Nursing - 90 ECTS credits
  - Advanced Paediatric Nursing - 90 ECTS credits
  - Advanced Intensive Care - 90 ECTS credits
  - Advanced Anaesthetics - 90 ECTS credits
- Master programme in Clinical Nursing – 120 ECTS
- Inter-departmental Master in Mental Health Work (pending approval) – 120 ECTS
- Master programme in specialist nursing – 120 ECTS (under development)

# Teaching and Learning Methods

- Traditional lectures, group work, independent study, role-playing, research
- Norwegian is the main language of instruction
- "Portfolio learning"
- Clinical practice
  - 50% mandatory clinical practice in the Bachelor programme
  - Different clinical practice requirements for the Advanced education programmes and Master programmes

# Portfolio learning

- Main philosophy behind our teaching methods and curriculum design
- Student work is collected in portfolios throughout the semester
- Different teaching methods are used to facilitate students in integrating theoretical and experiential nursing knowledge
- Through long and short term assignments, students demonstrate how well they understand and implement the many facets of nursing experience and knowledge in their daily practice
- Assigned faculty advisers guide students on a regular basis, as they produce their portfolio.
- End of semester exams are based on student portfolios.
- Portfolio learning: activates students, makes students responsible for their own progress, inspires a holistic and professional understanding of the nursing profession

## Research and Development

- Ca. 25% of each academic position is dedicated to research
- Ca 30 research based publications each year
- Yearly participation in National Research Days
  - Over 15,000 visitors to Faculty of Nursing's research stand in 2006



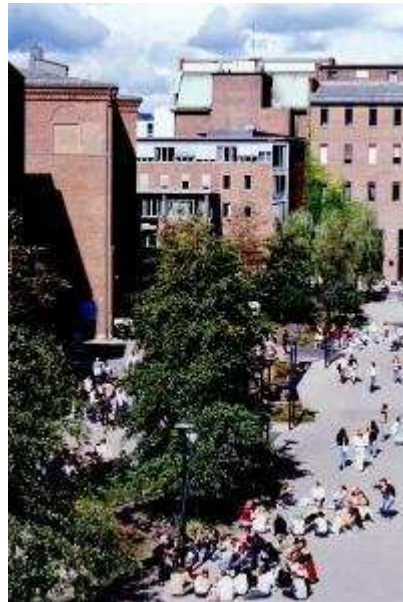
# The Faculty of Nursing conducts research in the following areas:

- Ethics and Aesthetics
- Communication and Counselling Patients
- Health and Quality of Life
- Nursing Education and the Nursing Profession
- Pain and Suffering

# Internationalisation

- Access to study abroad for 1-2 semesters
- Mobility for students and staff
- International collaboration on study programmes and research
- Courses and programmes offered in English in each department
- Institutional allocation of resources for internationalisation
- "Including" learning environment for international students
- International dimension in study programmes

# The campus



# Oslo, Norway

