



Til: AVDELINGSSTYRET

Fra: DEKAN

Saksframlegg ved: Wenche Salomonsen King

Dato: 290506

A 20/05 *Ny studieplan i Introduction to Norway*

Vedlegg: Forslag til studieplan i Introduction to Norway.
 Brev til avdelingene
 Svar fra avdelingene

1. Bakgrunn

I sak A40/05 fattet avdelingsstyret følgende forslag til vedtak:

”Vedtak:

Avdelingsstyret ber om at planen bearbeides ytterligere, med bakgrunn i de forslag til forbedringer som kom fram på møtet. Saken tas med til ny behandling i januarmøtet.”

2. Høringsrunden

Studieplanen har vært ute på høring til alle avdelingene ved Høgskolen i Sør-Trøndelag samt til internasjonalt forum. Etter svarfristens utløp var det kommet inn høringsuttalelser fra avdeling Trondheim økonomiske høyskole, avdeling for sykepleie og internasjonalt forum.

Avdelingen har nå bearbeid studieplanen i henhold til de forslag til forbedringer som fremkom i høringsrunden og i møtet i Avdelingsstyret 6. desember 2005 (sak A40/05).

3. Forslag til vedtak

Dekan viser til overstående gjennomgang og fremmer følgende forslag til vedtak:

Avdelingsstyret vedtar Studieplan i Introduction to Norway, 6 ECTS-credits, med de endringer det ble enighet om på møtet.



Vår dato: 070206

Vår referanse: 06/471

Vår saksbehandler: Wenche Salomonsen King

Deres dato:

Deres referanse

Til
Høgskolen i Sør-Trøndelag

HØRING – INTRODUCTION TO NORWAY

Med dette oversendes et utkast til studieplan (vedlagt) i Introduction to Norway, 6 ECTS-credits for eventuell uttalelse før formell behandling i høgskolens beslutningsorganer.

Vi imøteser gjerne deres uttalelse. Frist: **28. februar 2006.**

For vårt videre arbeid ønsker vi oss uttalelser sendt både som brev og e-post.

Med hilsen

Marit Larsdatter Moen sign.
programansvarlig

Wenche Salomonsen King
studiekoordinator

Vedlegg: Utkast til studieplan i Introduction to Norway



HØRINGSINSTANSER

Høgskolen i Sør-Trøndelag
Høgskoleadministrasjonen
Avdeling for helse- og sosialfag
Avdeling for sykepleie
Avdeling for mat- og medisinsk teknologi
Avdeling for teknologi
Avdeling Trondheim Økonomiske Høgskole
Avdeling for informatikk og e-læring

**HIST SØR-TRØNDELAG UNIVERSITY COLLEGE
FACULTY OF TEACHER EDUCATION AND DEAF STUDIES**

Subject:	Introduction to Norway
Kode:	NORINTRO106
Credits:	6ECTS.
Vedtatt:	Passed by the Faculty Steering Committee, 8th June, 2006 (item A20/06)

Contents:**1 Introduction****2 Organisation****3 Course Requirements****4. Evaluation portfolio.****1. Introduction**

The course is open to all foreign students studying at Sør-Trøndelag University College. The Faculty of Teacher and Interpreter Education with the departments of English, physical education, social sciences and environmental studies are responsible for the course.

Internationalisation in education, in particular through the Nordic and European programmes NordPlus and Socrates/Erasmus, has enabled a growing number of foreign students to study for longer or shorter periods at Sør-Trøndelag University College in Trondheim.

The mutual benefits for both the partner institutions involved and for the individual students are many. For students, the value of this experience lies not only in the perspectives which it provides within their particular subject area; it lies also in the personal and intellectual perspectives which participating in a foreign culture and functioning in a foreign language setting may provide. For many students this can be a formative experience at a juncture in their lives when they are about to embark on careers and make decisive choices. Transposed to a higher level, it is an experience which is conducive to maintaining and improving international understanding.

Introduction to Norway is a cross-curricular course which aims to provide students with an opportunity for maximising the experience of studying abroad. It aims to help students develop competence in understanding various aspects of Norwegian culture and society. The course also provides an arena for inter-cultural communication and reflection on students' own values and cultures. Since the language of the course is English, students also develop proficiency in both spoken and written English.

2. Organisation

Teaching is organised in three modules, each of which will normally involve a two-day programme. The course is offered in both the spring and the autumn term. The language of the course is English.



The modules will normally comprise two excursions and one workshop. Topics focused on in the excursions may vary but will generally include

- local history, geography and culture
- local industry and farming
- environmental issues
- childhood and education
- outdoor life and recreation
- communication across cultures

The workshop module will include the following topics:

- modern political history and culture
- local history
- development and principles of the welfare system
- foreign policy
- geography - climate, landforms and settlement

Teaching methods range from lectures, presentations, guided tours, assignments, both written and practical, and involvement in practical activities.

Each module involves follow-up work in the form of a written assignment. These three assignments provide the basis for course evaluation and provide students with opportunities to pursue topics which may be of particular relevance to their primary fields of study e.g. economics, technology, social services, politics.

In order to encourage students to work together, to discuss experiences and reflect on their own and Norwegian society, all assignments are group assignments. Students meet opportunities for real inter-cultural learning through planning, collecting materials, writing drafts and publishing texts and presenting topics together.

Since staff and students are located throughout the college, the college intra-net teaching platform is used extensively for both administrative and teaching purposes.

3. Obligatory Requirements

- Participation in all three course modules is obligatory.
- Three text assignments, one based work on each module.
- Course evaluation is obligatory.

4. Evaluation

The final grade is assigned on the basis of the contents of a portfolio. This portfolio contains

- a minimum of two module assignments
- a course evaluation.



5. Course literature.

Maagerø, Eva and Birte Simonsen (editors): *Norway Society and Culture*. Portal Books, Kristiansand, Norway 2005.

Current internet sources relevant to the various topics.