



Til: AVDELINGSSTYRET

Fra: DEKAN

Saksframlegg ved: Wenche Salomonsen King

Dato: 15.11.05

A 40/05 Ny studieplan i Introduction to Norway

Vedlegg: Forslag til studieplan i Introduction to Norway

I. Bakgrunn

I Handlingsplan for internasjonalt samarbeid ved HiST (vedtatt av Høgskolestyret i sak 056-2005), står blant annet følgende:

”Innreisende utvekslingsstudenter skal tilbys norskkurs og engelskspråklig introduksjonskurs hvert semester.”

På bakgrunn av dette startet Internasjonalt forum arbeidet med utviklingen av studieplanen Introduction to Norway. Studiet er spesielt rettet mot studenter som kommer hit via europeiske utvekslingsprogram slik som Nordplus, Erasmus og Sokrates. Studiet gir utenlandske studenter som kommer til høgskolen en innføring i norsk kultur, språk og historie.

Studiet er finansiert av midler fra høgskolen sentralt. Studiet gjennomføres faglig av Avdeling for lærer- og tolkeutdanning, men er åpent for alle utenlandske studenter som studerer ved Høgskolen i Sør-Trøndelag.

II. Forslag til vedtak

Dekan viser til overstående gjennomgang og fremmer følgende forslag til vedtak:

Avdelingsstyret vedtar Studieplan i Introduction to Norway, 6 ECTS-credits, med de endringer det ble enighet om på møtet.



HIST SØR-TRØNDELAG UNIVERSITY COLLEGE FACULTY OF TEACHER AND INTERPRETER EDUCATION

Subject:	Introduction to Norway
Kode:	NORINTRO106/IN3000
Credits:	6ECTS.
Vedtatt:	Vedtatt av Avdelingsstyret i møte 6. desember 2005 (sak A40/05)

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1. Introduction

Internationalisation in education, in particular through the Nordic and European programmes NordPlus and Socrates/Erasmus, has enabled a growing number of foreign students to study for longer or shorter periods at Sør-Trøndelag University College in Trondheim.

The mutual benefits for both the partner institutions involved and for the individual students are many. For students, the value of this experience lies not only in the perspectives which it provides within their particular subject area; it lies also in the personal and intellectual perspectives which participating in a foreign culture and functioning in a foreign language setting may provide. For many students this can be a formative experience at a juncture in their lives when they are about to embark on careers and make decisive choices. Transposed to a higher level, it is an experience which is conducive to maintaining and improving international understanding.

The aim of this course is to provide students with an opportunity for maximising the experience of studying abroad in Trondheim by providing

- a forum where focus is on the collective experiences of an internationally diverse group of students in their meeting with Norwegians and Norwegian culture
- insight into aspects of Norwegian society and culture, such as history, social and political structure, traditions
- opportunities to take part in organised excursions to places of natural and cultural interest and to experience aspects of Norwegian life and culture which could otherwise be missing from a relatively short stay in the country.

The course is open to all foreign students studying at Sør-Trøndelag University College.

2. Organisation

Teaching is organised in three modules, each involving a two-day programme, spread over one term. The course is offered in both the spring and the autumn term. The language of the course is English.

**Module 1**

A 2-day excursion to Tautra, an island in the inner Trondheim fjord.

Tautra is steeped in history and offers rich possibilities for experiencing Norwegian culture and outdoor life.

Module 2

A 2- day excursion to the mountain township of Røros, which is on the UNESCO World Heritage list and is protected because of its architecture and its unique, industrial history.

Module 3

Social studies.

The Faculty of Teacher and Interpreter Education, Rotvoll.

The modules involve a variety of teaching methods ranging from lectures, presentations, guided tours, assignments, both written and practical and involvement in practical activities.

Since staff and students are located throughout the college, the intranet teaching platform *it's learning* is used extensively for both administrative and teaching purposes. When fully registered in HiST and in *it's learning*, students are provided with a user name and password. They are then required to log in regularly, to check bulletin boards and to check for messages.

Three assignments, one following each of the three modules, provide the basis for course evaluation. For some assignments, students may be organised in closed project groups, where topics can be discussed, materials collected and drafts of written texts published. Drafts of assignments, response to drafts, completed assignments are published in *it's learning*. Communication with course administration and teaching staff is also conducted through the internal message system in *it's learning*.

Students are required to contribute towards the cost of excursions.

3. Course Requirements

- Participation in all course modules is obligatory.
- Course evaluation is obligatory.

4. Evaluation

The final grade is assigned on the basis of the contents of a portfolio. This portfolio contains

- a minimum of two module assignments
- a course evaluation.