

Subject:	English 1
Kode:	EN115ERAS and EN130ERAS
Credits:	15ECTS and 30ECTS
Vedtatt:	Passed by the Faculty Steering Committee 9. December 2008 (item A27/08)

The plan's components:

- 1 Introduction**
- 2 Content**
- 3 Organisation**
- 4 Evaluation portfolio**
- 5 Course literature**

1. Introduction

English 1 is a course open to all foreign students studying at Sør-Trøndelag University College. It is a part-time study that runs over two terms and starts in the autumn term. Exchange students who stay in Norway one term only may attend EN130 and earn 15 credits of English. Students who attend the whole year (EN130 and EN230) take 30 credits of English. Students who plan to take 15 credits only of English are recommended to start studying in the autumn.

The course aims to provide students with a solid introduction to the teaching of English in primary school. The students are introduced to the study of English through the use of methods that reflect the work they, in cooperation with other teachers, shall undertake with their own pupils.

2. Content

The course covers the following main areas:

- Language
- Literature
- Background
- Educational theory and method

Language

The course emphasizes the development of practical oral and written use of language. This emphasis is important for the teacher to feel safe as a language model for the pupils. The course has a practical focus, but, additionally, the student shall acquire a theoretical knowledge and consciousness about English phonology and grammar.

Literature

In the encounter with a selection of English literature, the course provides an opportunity to develop the joy of reading English literary texts. Reading of, and work with literature, contributes to a development of the student's language and increased professional competence; additionally, it provides the basis for oral activity and the writing of texts. The

reading of literature also provides a basis for an educational reflection of the subject of English; furthermore, experiences with using drama as a method of teaching are given.

Background

The course covers chosen aspects of British and American culture, society, institutions, political and social conditions. It is expected that the students keep themselves updated through the media.

In the course of the year a study trip to the Norwegian Study Centre of York is arranged. The study trip is not obligatory, and it is financed by the students themselves.

Educational theory and method

The course encompasses both theoretical reflections about aims, choice of content and methods expressed in the English subject curriculum for primary school. Furthermore, the course focuses on practical methods that can be used in the teaching of English. Reflections of educational theory and method are integrated in the study of language, literature and background.

3 Organisation

Different teaching methods are used in the course of the study; the methods range from teacher controlled and student controlled class- and group teaching that include exercises, conversations and discussions in addition to individual work. Traditional lectures are used to a limited extent. The course provides experiences with work methods used in primary school such as process-oriented writing, portfolio assessment, drama techniques, group work, play, interdisciplinary work and educational use of ICT.

It is expected that students engage in self-study of relevant reading material when they are not involved in organized teaching sessions. All teaching and communication between staff and students takes place in English.

During the course of the study students compile texts in different genres that are included in an obligatory portfolio.

Obligatory Requirements:

- Participation in group response in class and/or on It's Learning
- Theme- and project work that require cooperation between the students.
- Text assignments, where one is potentially a group assignment. The number of text assignment is specified in the term plan.
- Assignments in phonology and grammar
- Oral presentations
- Course evaluation.

Additionally, the term plan specifies requirements for obligatory attendance for central themes and activities. The term plan also specifies the number of oral presentations required and whether these are individual or group presentations.

4. Evaluation

For students who take 15 credits of English:

The final grade is assigned on the basis of the contents of an evaluation portfolio. The evaluation portfolio contains:

- A reflection log
- Two written assignments

The evaluation portfolio is graded as a whole. For a final grade for the course to be given, both obligatory requirements and evaluation portfolio must be completed in a satisfactory manner.

For students who take 30 credits of English:

The final grade is assigned on the basis of the contents of two parts that each count for 50% of the final grade.

Part 1 Evaluation portfolio

- A reflection log
- A selection of three obligatory texts

Further requirements for the evaluation portfolio are specified in the term plan.

Part 2 Exam

- Individual written exam (5 hours)

The student must pass both part 1 and 2 to get a final grade. When determining the final grade part 1 is given most emphasis.

5. Course literature.

A reading list will be made available at the beginning of term.